3.1 The engagement project

Name: _____ Class: _____ Date: _____ **Total: 27 marks**

KEY WORDS engagement • ethics

The engagement project

Objective

Frame a political issue with key concepts, plan purposeful first-hand engagement, weigh perspectives against the published record, and write the analysis-and-reflection report (the internal assessment).

1 Key knowledge and worked examples

Engagement toolkit. The issue: political (power, decisions), debatable, globally connected, engageable – framed as a question with two core concepts. The plan: sources mapped, perspectives identified, a realistic route. Engagement: first-hand, purposeful, documented, ethical (consent, anonymity, owned positionality). Research: the published record weighed against the experience; perspectives evaluated, silences named. The report (2 000 words): issue and context, research findings, the engagement, analysis with concepts, reflection owning limits. Worked example: street homelessness and encampment clearance.

2 Practice

2.1 State the four tests a project issue must pass. [3]

2.2 Improve this issue into a framed question: "Is immigration good?" [2]

2.3 State three things the engagement must be (beyond merely happening). [3]

2.4 Name the two ethics obligations an interview-based project carries. [2]

2.5 What does the reflection component ask that the analysis component does not? [2]

3 Exam-style questions

3.1 *(Framing style.)* Frame the homelessness issue as a project: write the question, name the two key concepts it applies, and draft the research plan (sources and perspectives) in brief. [6]

3.2 *(Analysis style.)* Using the worked example, explain how the clearance policy shows second-face power and a legitimacy contest, with evidence from the engagement. [5]

3.3 *(Reflection style.)* Write the reflection paragraph the worked project needs: the document-record gap, the limits, and one thing the engagement taught that research alone could not. [4]