2.1 Thematic studies

Name: _____ Class: _____ Date: _____ **Total: 26 marks**

KEY WORDS human rights • sustainability

Thematic studies

Objective

Apply the three themes' concepts to contemporary cases – rights and justice (UDHR, R2P), development and sustainability (HDI, SDGs), peace and conflict (the Charter, DPIR) – with the concept-to-case discipline and cross-theme synthesis (the thematic studies).

1 Key knowledge and worked examples

Themes toolkit. Rights: UDHR 1948 + two Covenants; three generations; universality vs relativism; R2P 2005 (Libya mandated, Syria blocked); the ICC (Rome 1998). Development: capability and the HDI; MDGs to SDGs (17 goals, 2015–30); aid/trade/debt debates; sustainability = Brundtland. Peace: Wilsonian vs Westphalian; Chapter VII and Article 2(4); the DPIR cycle; negative vs positive peace (Galtung). Recurring finding: the norm-versus-enforcement gap.

2 Practice

2.1 Name the three generations of human rights with one example of each. [3]

2.2 State the R2P principle and the two bodies of law it tensions. [2]

2.3 Distinguish development as income from development as capability. [2]

2.4 Name the HDI's three components. [2]

2.5 Distinguish negative from positive peace, with one example of a negative peace. [2]

3 Exam-style questions

3.1 *(Rights essay style.)* "R2P realigned legitimacy without disarming sovereignty." Using Libya 2011 and Syria, evaluate this claim. [6]

3.2 *(Development essay style.)* Evaluate the SDGs as a development framework: two strengths and one limitation from their design. [5]

3.3 *(Peace concept style.)* Explain why collective security depends on the P5's convergence, using one mandated and one blocked case. [4]