

The engagement project

IB DP Global Politics internal assessment full package

1. The project at a glance

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IB Global Politics internal assessment: the engagement project - a 2000-word report on a political issue the student genuinely engages with beyond the classroom, worth 25 percent at SL and 20 percent at HL. Learning politics by doing politics: joining, volunteering, campaigning, interviewing, then writing it up as research.

Must-know: the issue political, debatable, globally connected, engageable, framed with two core concepts; the plan with sources, perspectives and a route; engagement first-hand, purposeful, documented, ethical; research weighing perspectives with silences named; the report in four parts ending in reflection; the worked homelessness example.

2. Framing the issue

Framing the issue

The issue must be political - about power, decisions and who gets what - not a topic sentence; debatable, with real competing perspectives; globally connected, levels-linked; and engageable, something a student can genuinely act on.

The framed question names issue, level and two core concepts: how does the sanctuary policy exercise power and construct legitimacy, and whose rights does it serve - not is immigration good. The research plan follows: sources mapped, perspectives identified, a realistic engagement route the criterion rewards.

3. Engagement, research, report

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Engagement is the heart: first-hand, purposeful (chosen for the question), documented (notes, transcripts, logs), ethical (consent, anonymity, owned positionality). Research supplies the second stream - the published record weighed against the experience, perspectives evaluated, silences named.

The report: issue and context (levels-linked, concepts applied); research findings (sources and perspectives); the engagement (done, found, heard); analysis (concepts applied to the experience) and reflection (what only engagement taught; limits; positionality). Worked: homelessness and clearance - second-face power, the legitimacy contest, the document-record gap.

Check yourself

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The four issue tests; the framed question with two concepts.

Engagement first-hand, purposeful, documented, ethical.

Research weighing the record; perspectives evaluated; silences named.

The report's four parts; reflection owning limits and positionality; the worked example's finding.