

Supported preparation: HL stimulus synthesis

International Baccalaureate · IB Diploma · Global Politics · HL

Scope and prerequisites

IB global politics first assessment 2026. Use the 2026 core/thematic model and HL stimulus paper, not the retired 2017 HL presentation. School approves a safe, non-partisan engagement and bounded case selection.

Mapped preparation outcomes: `ib_global_politics_hl.4.1`, `ib_global_politics_hl.4.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

cooperation ; **sovereignty** .

Explanation and worked method

Use the current 2026 stimulus model. Compare mechanisms, institutions, scale and constraints across researched cases; a generic memorized example cannot substitute for stimulus evidence.

Original source / task evidence

Task: a local body has an allocation mandate but no inspection staff; a wider body has staff but cannot compel cooperation. Compare institutional capacity.

Separate what is stated from the interpretation.
HL stimulus synthesis

Task: a local body has an allocation mandate but no inspection staff; a wider body has staff but cannot compel cooperation. Compare institutional capacity.

Formal authority and implementation capacity differ. Local enforcement may fail for lack of resources; wider monitoring may fail without agreement. A joint response might combine capacities, subject to legitimacy, information and funding.

Independent transfer

New evidence shows the wider body can fund local inspectors. How does this change the institutional comparison?

Attempt independently before reading the model.

Checked original model

Funding could connect local mandate with implementation resources, improving feasibility. Cooperation, accountability, information and sustained financing still need review. Explain the specific mechanism changed rather than assuming the institution now guarantees success.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

Scope authority: coverage.yaml and its hashed source files. Detailed full-guide criteria and school selections remain held exactly as recorded; this supplement teaches the supported method. No practice-bank item, reserved diagnostic or student evidence has been republished.