

3.1 Engagement preparation and reflection: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Form a focused political issue and conduct approved engagement; Connect experience, research, perspectives and critical reflection. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

A focused political issue identifies a contested allocation or relationship, actors and setting. Engagement informs inquiry but needs research and other perspectives. Keep consent, safe school approval and genuine evidence separate from classroom rehearsal.

Original source / task evidence

Task: a pupil attends a fictional consultation, hears staff only and concludes all users support a rule. Rewrite the reflection.

Separate what is stated from the interpretation.
Engagement preparation and reflection

Task: a pupil attends a fictional consultation, hears staff only and concludes all users support a rule. Rewrite the reflection.

Staff accounts clarify institutional aims but do not establish users’ experiences. The pupil’s invited role affected access. Compare documents and approved voluntary accounts from affected groups, explain missing voices and limit the conclusion.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 A user challenges the pupil’s staff-only account. What should critical reflection do? Give a reasoned answer, evidence or method, and a relevant qualification. [3]