

Solutions

2.1 Staff accounts clarify institutional aims but do not establish users' experiences. The pupil's invited role affected access. Compare documents and approved voluntary accounts from affected groups, explain missing voices and limit the conclusion. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Check the account's context and evidence, identify the original access limitation and revise the question or conclusion where justified. Compare rather than merely append perspectives. An unexpected account is not automatically representative, but can expose a material missing experience. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.