4.3 HL: Paper 3 practice

Name: _____ Class: _____ Date: _____ **Total: 30 marks**

KEY WORDS stimulus • consultation • justice • legitimacy

Objective

Practise **Paper 3** (1 hour 30 minutes, stimulus-based): read a **stimulus** on a global political challenge, answer short questions from it, and write an extended answer that brings in your own case studies.

You must be able to:

- identify what a stimulus shows and what it leaves out
- apply key concepts to an unseen stimulus
- bring in own case studies that fit the question
- plan an extended answer in a few minutes
- manage time across the paper

1 Key knowledge and worked examples

The stimulus (written for practice)

A coastal city in South-East Asia, population 3 million, has seen its main river flood twice in five years. Land is sinking because of groundwater pumping. The national government plans a sea wall paid for by a foreign loan; residents of informal settlements near the river will be moved. A local NGO says that 40,000 people will lose their homes and that they were not consulted. The foreign lender says the project will protect 2 million people and create jobs.

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■ **How to read it**

ask	in the stimulus
which challenges?	environment, poverty, equality, borders of land use
which actors?	national government, foreign lender, NGO, residents
what interests?	protection, jobs, repayment, homes
who has power?	the government and lender decide; residents were not consulted
what is missing?	residents' own voices; costs of the loan; other options

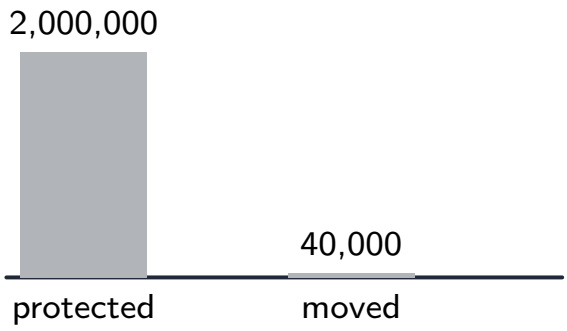
■ **Timing**

Read the stimulus twice (10 minutes), answer the short questions (about 30 minutes), plan (5 minutes) and write the extended answer (about 45 minutes).

2 Practice

2.1 Identify **two** global political challenges in the stimulus. [2]

2.2 The NGO says 40,000 people will lose their homes and the lender says 2 million will be protected. Calculate the ratio of people protected to people moved, and explain why this calculation does not settle the debate. [3]



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2.3 Explain how the concept of **legitimacy** applies to the government's plan. [4]

2.4 Explain **two** perspectives on the plan that are missing from the stimulus, and why they matter. [6]

3 Exam-style questions

3.1 *(Paper 3 style.)* Using the stimulus and **at least one** case study you have studied, discuss how far protecting people from environmental risk can be balanced with **justice** for the least powerful. [15]



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Solutions

Marking: **M1** a correct method, **A1** the correct answer, **B1** an independent mark.

Each answer shows the steps, then the **result**.

2.1

any two: environment (flooding, sinking land, sea-level rise); poverty / equality (informal settlements; residents moved without consultation); identity or borders (who has a right to the land); interdependence through the foreign loan

2.2

$2\,000\,000/40\,000 =$ **50** people protected for each person moved; the costs fall on a poor group that was not consulted, so it is a question of justice and legitimacy, not only numbers; the figures come from actors with interests: the lender wants the project, the NGO opposes it

2.3

legitimacy is the acceptance of the right to rule; input legitimacy is weak because residents were not consulted; output legitimacy may be strong if the wall protects 2 million people; a judgement, e.g. moving people without consultation can reduce trust and lead to protest, so the plan risks its legitimacy

2.4

first missing perspective identified, e.g. the residents themselves; why it matters: those most affected have no voice in the source; second missing perspective, e.g. taxpayers who repay the loan / environmental scientists / city government; why it matters, e.g. alternative solutions such as stopping groundwater pumping

3.1

Mark with the markbands: [13-15] clearly focused on the question, accurate and relevant knowledge and real-world examples used as evidence, concepts applied, well-developed critical analysis, different perspectives evaluated, a reasoned conclusion; [10-12] focused, mostly accurate knowledge, analysis with some evaluation; [7-9] some focus, relevant knowledge, mostly narrative or description with limited analysis; [4-6] little focus, limited knowledge, mostly narrative; [1-3] little understanding of the question. Points that may be included: uses the stimulus with detail: sea wall, foreign loan, 40,000 moved, no consultation; own case study with detail, e.g. Jakarta's sinking and the plan to move the capital to Nusantara; or Pacific island responses; concepts: justice, legitimacy, power, sovereignty, interdependence; for balance: projects can protect many people and create jobs; consultation and fair compensation can make projects legitimate; against: the costs often fall on the poor, who have least power; foreign loans create debt and dependence; perspectives of different actors weighed; comparison between the stimulus and the case study; conclusion: a clear judgement

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