Supported preparation: HL networks, power and risks

International Baccalaureate · IB Diploma · Geography · HL

Scope and prerequisites

IB geography first assessment 2019. School chooses two of seven options at SL and three at HL: freshwater, oceans/coasts, extreme environments, hazards, leisure/tourism/sport, food/health, urban environments. Introductory lessons do not claim to teach every option.

Mapped preparation outcomes: ib_geography_hl.4.1, ib_geography_hl.4.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

global interaction ; **dependency** .

Explanation and worked method

A network diagram should trace flows and locate dependencies, not merely show connected dots. A powerful node may control access or value; connectedness does not ensure equal benefit. Compare local and global effects on specified stakeholders.

Original source / task evidence

Task: two suppliers use one port; one has reserves and an alternative route, the other has one buyer and no reserve. Evaluate a closure.

Separate what is stated from the interpretation.
HL networks, power and risks

Task: two suppliers use one port; one has reserves and an alternative route, the other has one buyer and no reserve. Evaluate a closure.

Both face disruption, but alternatives and buffers can make duration and costs unequal. Map goods, payments and decisions, then compare short-term income, employment and longer-term bargaining. Do not treat the same connection as equal resilience.

Independent transfer

Rerouting protects a large buyer but raises costs for suppliers and emissions. Evaluate at two scales.

Attempt independently before reading the model.

Checked original model

At firm scale, rerouting can protect production and employment. At supplier and wider environmental scales, costs and emissions may rise unequally. Compare alternatives, duration, bargaining power and buffers, then justify which trade-offs matter under the stated conditions.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.