

Supported preparation: HL collaborative accountability

International Baccalaureate · IB Diploma · Film · HL

Scope and prerequisites

IB film first assessment 2019. Teacher selects the assessment-session prescribed film for textual analysis. Respect screening, image and music rights; practical production requires school approval and real role evidence.

Mapped preparation outcomes: ib_film_hl.4.1, ib_film_hl.4.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

collaboration ; production log .

Explanation and worked method

A manageable film needs shared intention, role allocation, resources, permissions and time. An individual report explains the person's decisions within the collective outcome, including disagreements and limitations.

Original source / task evidence

Task: an editor's cut shortens a pause, but the performer wanted hesitation. Plan a collaborative review.

Separate what is stated from the interpretation.
HL collaborative accountability

Task: an editor's cut shortens a pause, but the performer wanted hesitation. Plan a collaborative review.

Compare actual versions against the shared intended effect, hear role-specific reasons and seek suitable audience feedback. Record the agreed choice and the editor's contribution without claiming every team decision personally.

Independent transfer

A shorter cut improves pacing but loses ambiguity. How should collaboration justify a choice?

Attempt independently before reading the model.

Checked original model

Compare actual versions against the shared priority, discuss performance and editing evidence and use suitable feedback. A justified compromise might retain the critical hesitation while trimming elsewhere. Record the editor's specific decision and its limitation, without claiming a universally best duration.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

Scope authority: coverage.yaml and its hashed source files. Detailed full-guide criteria and school selections remain held exactly as recorded; this supplement teaches the supported method. No practice-bank item, reserved diagnostic or student evidence has been republished.