

# Supported preparation: Role-specific portfolio preparation

International Baccalaureate · IB Diploma · Film · HL

## Scope and prerequisites

IB film first assessment 2019. Teacher selects the assessment-session prescribed film for textual analysis. Respect screening, image and music rights; practical production requires school approval and real role evidence.

Mapped preparation outcomes: `ib_film_hl.3.1`, `ib_film_hl.3.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

## Source vocabulary

**room tone** ; **production role** .

## Explanation and worked method

A role claim needs actual evidence of decisions: camera tests for cinematography, raw captures for sound, and versioned sequences for editing. Keep plans, trials, feedback, revisions and the resulting reel under school approval.

### Original source / task evidence

Task: a pupil says “I improved the sound” but keeps only the final image sequence. Identify the missing evidence and a useful review.

Separate what is stated from the interpretation.  
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Task: a pupil says “I improved the sound” but keeps only the final image sequence. Identify the missing evidence and a useful review.

Retain actual original sound captures and a before/after excerpt, explaining capture or mix choices and their effect on intelligibility or atmosphere. State permissions and individual contribution.

## Independent transfer

Distinguish evidence for fixing clipped dialogue from evidence for changing musical mood.

Attempt independently before reading the model.

## Checked original model

Clipping repair needs actual signal or recording comparisons and intelligibility review; mood change needs the licensed/original music choice, mix/version comparison and evidence tied to intended effect. Retain source and role attribution. A final still image demonstrates neither change.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

## Source and task holds

Scope authority: `coverage.yaml` and its hashed source files. Detailed full-guide criteria and school selections remain held exactly as recorded; this supplement teaches the supported method. No practice-bank item, reserved diagnostic or student evidence has been republished.