

Supported preparation: Shot-level analysis

International Baccalaureate · IB Diploma · Film · HL

Scope and prerequisites

IB film first assessment 2019. Teacher selects the assessment-session prescribed film for textual analysis. Respect screening, image and music rights; practical production requires school approval and real role evidence.

Mapped preparation outcomes: `ib_film_hl.1.1`, `ib_film_hl.1.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

`mise-en-scène` ; `diegetic sound` .

Explanation and worked method

Cinematography shapes framing and viewpoint; editing orders shots and controls information; `mise-en-scène` concerns arranged visible elements; sound relates to the story world or an added layer. Link the exact choice to an effect as an interpretation, not a guaranteed response.

Original three-shot plan



The edit controls when the audience sees the response.

Original plan: wide view of a room; close-up of an unopened letter; delayed reaction shot. Compare revealing the reaction immediately.

The wide view establishes spatial context; the letter close-up selects an object; de-

laying reaction withholds the character’s response and can create uncertainty. An immediate reaction supplies that information earlier. An actual bounded extract and cultural/production sources are needed for authentic textual analysis.

Independent transfer

Off-screen footsteps precede the reaction shot. What inference changes and what remains uncertain?

Attempt independently before reading the model.

Checked original model

Sound can suggest another presence and motivate anticipation while identity and location remain withheld. Timing and sound perspective matter. A storyboard predicts an effect; actual recorded sound and editing are needed to evaluate it, and the inference need not be shared by every viewer.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

Scope authority: `coverage.yaml` and its hashed source files. Detailed full-guide criteria and school selections remain held exactly as recorded; this supplement teaches the supported method. No practice-bank item, reserved diagnostic or student evidence has been republished.