Solutions

Marking: **M1** a correct method, **A1** the correct answer, **B1** an independent mark.

Each answer shows the steps, then the **result**.

2.1

it states the main point of the paragraph; and links it to the research question so the argument moves forward

2.2

introduction 10 %, body 75 %, conclusion 15 %; 15 % may be long: the conclusion should answer and weigh, not repeat the body; a shorter conclusion (about 300–400 words) gives more space to analysis in the body

2.3

a direct answer to the research question; a weighing of the main evidence; limitations of sources or method; new or unresolved questions

2.4

a specific problem met in the research; how the student's thinking changed; a decision taken and why; a skill developed, e.g. evaluating sources; what they would do differently; specific, honest language

3.1

Mark holistically against the EE expectations: [top] focused, well-supported argument, sources and method evaluated, clear structure and precise citation; [middle] mostly focused, some evaluation; [bottom] descriptive, little analysis. Points that may be included: introduction with the question and approach; three body sections in a logical order; topic sentences that advance the argument; conclusion answering the question with limits; structure clearly serves the argument

3.2

the conclusion should follow from evidence already analysed; new evidence cannot be evaluated properly there; it weakens the logic of the argument; it confuses the reader about the answer; new evidence belongs in the body

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