Solutions

Marking: **M1** a correct method, **A1** the correct answer, **B1** an independent mark.

Each answer shows the steps, then the **result**.

2.1

primary: from the time or the original evidence, e.g. a 1948 government document or newspaper; secondary: later analysis by scholars, e.g. a historian's book on the airlift

2.2

$(7.5 - 12.0)/12.0 \times 100 = \mathbf{-37.5}\,\%$; compare the difference with the spread between repeats, e.g. standard deviation or a statistical test; check that other variables, e.g. light and water quality, were controlled

2.3

who wrote it, and with what expertise?; when was it published or updated?; what is its purpose, e.g. to inform or to sell?; does it give evidence and references, and is it checked by others?

2.4

an analytical sentence that links the detail to meaning, e.g. "Rain falls at each of the narrator's losses, so the weather mirrors her grief and prepares the reader for the ending."; explanation: it explains why the detail matters; links to a theme or the research question; could be supported with quotations

3.1

Mark holistically against the EE expectations: [top] focused, well-supported argument, sources and method evaluated, clear structure and precise citation; [middle] mostly focused, some evaluation; [bottom] descriptive, little analysis. Points that may be included: method stated and fits the subject; main sources named and evaluated; how the method will answer the question; limitation 1 explained; limitation 2 explained; how the limitations will be reduced or discussed

3.2

tertiary sources summarize others' work; they lack detail and references for deep analysis; primary sources give direct evidence; secondary sources give expert interpretation to evaluate; examiners reward critical use of strong sources

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