

1.1 Research questions, evidence and academic integrity

Name: _____ Class: _____ Date: _____

Total: 21 marks

KEY WORDS research question • academic integrity

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Objective

Supported preparation: Narrow a topic into an arguable research question; Structure evidence, integrity and reflection around it. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Research toolkit. The research question: focused (one bounded case), arguable (two defensible answers), researchable (sources a student can reach). Evidence: primary read closely, secondary positioned; every paragraph advances the answer; sources evaluated for perspective and provenance. Integrity: cited at the point of use, consistent style, the author's own voice. Three reflection sessions; the RPPF names real decisions. The essay is 4000 words: structure chosen so the argument fits. Worked: the reparations essay.

2 Practice

2.1 What three properties must a research question have? [3]

2.2 What does “sources evaluated for perspective and provenance” mean? [2]

2.3 What is the difference between citing and listing a bibliography? [2]

2.4 How many reflection sessions are mandatory, and what does the RPPF assess? [2]

2.5 What does description earn in the extended essay? [1]

3 Exam-style questions

3.1 (*Narrowing style.*) Narrow “the treaty’s consequences” to a research question in three moves, naming what each move cuts. [3]

3.2 (*Integrity style.*) A draft paraphrases a historian’s paragraph closely with no citation. Diagnose, and prescribe the fix. [4]

3.3 (*Reflection style.*) The interim reflection reports hours worked and books read. Diagnose, and draft the reflection the form wants. [4]
