6.2 Climate change: causes and impacts

Name: _____ Class: _____ Date: _____ **Total: 19 marks**

KEY WORDS enhanced greenhouse effect • permafrost • feedback loop • tipping point • sea-level rise • ocean acidification

Objective

Build the skills to answer exam questions on **climate change** : the enhanced greenhouse effect, evidence, **feedback loops** , tipping points, and impacts on people and ecosystems.

You must be able to:

- distinguish between the natural and the enhanced greenhouse effect
- describe and analyse evidence for climate change, such as the Keeling curve
- explain positive and negative feedbacks and tipping points
- explain why the impacts of climate change differ between places and people

1 Key knowledge and worked examples

■ Climate change

Enhanced greenhouse effect: human activity adds greenhouse gases, so more long-wave radiation is trapped and the mean temperature rises.

gas	main human sources
CO_2	burning fossil fuels, cement, deforestation
CH_4 (methane)	cattle, rice paddies, landfill, gas leaks
N_2O	nitrogen fertilizer

Evidence: CO_2 at Mauna Loa (the **Keeling curve**) rose from about 317 ppm in 1960 to over 420 ppm today; ice cores show it stayed between about 180 and 300 ppm for 800 000 years. Global mean temperature is about 1.1–1.2 °C above 1850–1900; 2024 was the first calendar year above 1.5 °C.

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feedback	example
positive (makes change bigger)	ice melts → lower albedo → more warming; permafrost thaws → CH_4 and CO_2 released; warmer ocean holds less CO_2
negative (makes change smaller)	more CO_2 → faster plant growth → more CO_2 taken up

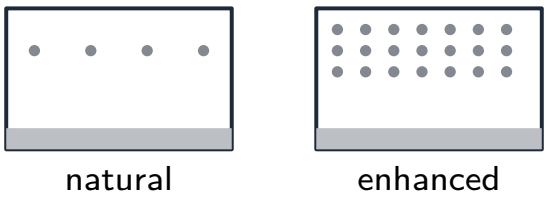
A **tipping point** is a threshold beyond which a system changes to a new state and does not easily return, e.g. ice-sheet loss, Amazon dieback, coral reef collapse.

Impacts: sea-level rise (warm water expands, land ice melts); more heatwaves, droughts and heavy rain; coral bleaching; species move towards the poles or uphill; crop yields change; ocean acidification. Poorer and low-lying places suffer most, though they emitted least.

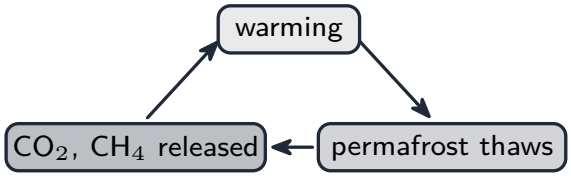
Answer shapes: for a feedback, write the loop as a chain of three links that ends back at the start.

2 Practice

2.1 Distinguish between the natural greenhouse effect and the enhanced greenhouse effect. [2]



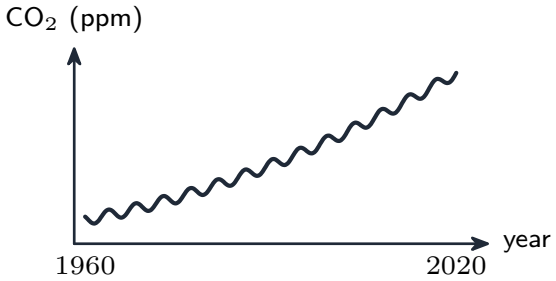
2.2 Explain how thawing permafrost is a positive feedback. [3]



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3 Exam-style questions

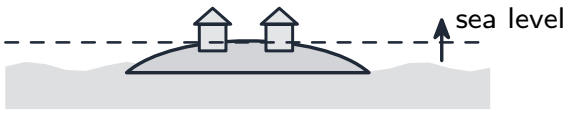
3.1 The graph shows the CO_2 concentration at Mauna Loa, Hawaii.



(a) The annual mean was 317 ppm in 1960 and 414 ppm in 2020. Calculate the mean rate of increase per year. [2]

(b) Explain the small rise and fall within each year. [2]

3.2 Low-lying island nations such as Tuvalu are among the most at risk.

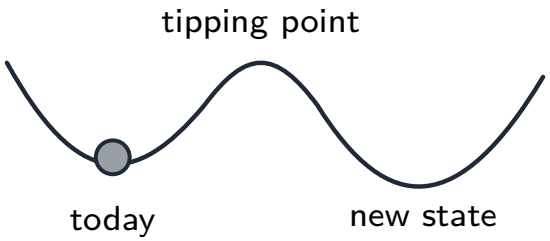


(a) Outline **two** impacts of climate change on low-lying islands. [2]

(b) Explain why the impacts of climate change are unequal between countries. [3]

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3.3 Scientists describe some parts of the climate system as having **tipping points**.



Discuss whether tipping points mean that cutting emissions is now urgent. [5]

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