

Solutions

2.1 Missingness can arise from absence or failed access rather than low ability. Converting it to zero changes the inferred ability and can restrict opportunity. Distinguish missing from observed zero, investigate causes, allow correction and test outcomes across affected groups. High average accuracy does not establish equal errors. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 A proposed variable needs direct relevance, school permission, data minimization and protection. Investigate connection failures and allow missing-data correction first where feasible. More sensitive data do not automatically improve fairness and may create new privacy or exclusion risks. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.