3.1 The inquiry project

Name: _____ Class: _____ Date: _____ **Total: 25 marks**

KEY WORDS inquiry project • multimedia presentation

The inquiry project

Objective

Supported preparation: Run a focused inquiry with diverse sources and a dated process trail; Share the findings as a recorded multimedia presentation. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Project toolkit. The cycle: focused question (concept x content x context x real case), diverse and relevant sources read three ways (claim, perspective, provenance), findings on impacts AND implications, reflection on what the inquiry missed. The process document: the dated trail (focus, sources, decisions, feedback loop) written while the inquiry runs. The presentation: recorded, multiple modes, timed, every claim cited; references list every source. Worked: the homework-chat inquiry.

2 Practice

2.1 Name the four stages of the inquiry cycle. [4]

2.2 What is the difference between an impact and an implication, with one example? [2]

2.3 Name the three parts of the project submission. [3]

2.4 What is the discipline of the process document? [2]

2.5 Name the three presentation failure modes. [3]

3 Exam-style questions

3.1 *(Focus style.)* A student asks whether social media is bad. Refocus the question with the formula, and justify each choice. [4]

3.2 *(Document style.)* The process document was written the night before submission. Explain what the marker cannot see, and the fix. [4]

3.3 *(Presentation style.)* Draft the spine of the homework-chat presentation: question, sources, finding, reflection. [3]