

3.1 Inquiry and communication: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Form a focused inquiry question and compare sources; Communicate findings, uncertainties and references through the required inquiry evidence. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

A focused question names a system, population, outcome and boundary. Compare sources by method, purpose, date and direct relevance. Keep claim, evidence and uncertainty distinct in the process record and presentation.

Original source / task evidence

Task: a vendor reports satisfaction from users who completed a booking; an independent survey includes unsuccessful users. Plan a comparison.

Separate what is stated from the interpretation.
Inquiry and communication

Task: a vendor reports satisfaction from users who completed a booking; an independent survey includes unsuccessful users. Plan a comparison.

Compare the sampling frames and definitions before comparing percentages. The vendor may accurately describe completers while omitting failed access. The broader survey may better address access, yet still face nonresponse. A defensible question asks how the named system affects successful booking for a defined group. Retain references and explain source disagreement in multimedia evidence.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 Both surveys show satisfied users. What causal claim remains unsupported? Give a reasoned answer, evidence or method, and a relevant qualification. [3]