

4.1 HL intervention evaluation: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Evaluate an intervention against an identified global challenge; Synthesize equity, acceptability, feasibility and sustainability evidence. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

An intervention needs a mechanism, resources, acceptable implementation and an outcome test. Equity asks who benefits or remains excluded; sustainability asks whether operation can continue under realistic costs and material demands.

Original source / task evidence

Task: add an assisted booking channel for people with poor connectivity. Evaluate a small trial and an expansion condition.

Separate what is stated from the interpretation.
HL intervention evaluation

Task: add an assisted booking channel for people with poor connectivity. Evaluate a small trial and an expansion condition.

Train staff, protect data and measure successful bookings among the previously excluded group, including waiting time and costs. Compare with the existing channel; examine displacement of other services and user acceptability. Expand only if the access gain persists within feasible staffing and maintenance. A fictional case rehearses the method and cannot replace the current pre-released stimulus.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 Assisted bookings increase but waiting time for every service rises sharply. Revise the intervention. Give a reasoned answer, evidence or method, and a relevant qualification.[3]

Solutions

2.1 Train staff, protect data and measure successful bookings among the previously excluded group, including waiting time and costs. Compare with the existing channel; examine displacement of other services and user acceptability. Expand only if the access gain persists within feasible staffing and maintenance. A fictional case rehearses the method and cannot replace the current pre-released stimulus. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Access gains may be displaced by staff bottlenecks. Compare staffing, queues, costs and the affected groups, then trial scheduling or added capacity within feasible resources. Expansion should depend on sustainable completed access, not bookings alone. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.