

Exercise walk-through

3.1

Inquiry and communication: supported rehearsal

International Baccalaureate · IB Diploma · Digital Society · HL

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The method

Method — Worked example

A focused question names a system, population, outcome and boundary. Compare sources by method, purpose, date and direct relevance. Keep claim, evidence and uncertainty distinct in the process record and presentation.

Task: a vendor reports satisfaction from users who completed a booking; an independent survey includes unsuccessful users. Plan a comparison.

Compare the sampling frames and definitions before comparing percentages. The vendor may accurately describe completers while omitting failed access. The broader survey may better address access, yet still face nonresponse. A defensible question asks how the named system affects successful booking for a defined group. Retain references and explain source disagreement in multimedia evidence.

Method — Worked example

Compare sources by method, purpose, date and direct relevance.

Original source / task evidence

Task: a vendor reports satisfaction from users who completed a booking; an independent survey includes unsuccessful users. Plan a comparison.

Separate what is stated from the interpretation.
Inquiry and communication

Original classroom evidence panel for Inquiry and communication

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 Both surveys show satisfied users. What causal claim remains unsupported? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Exercises 2.1·3.1

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2.1 Compare the sampling frames and definitions before comparing percentages. The vendor may accurately describe completers while omitting failed access. The broader survey may better address access, yet still face nonresponse. A defensible question asks how the named system affects successful booking for a defined group. Retain references and explain source disagreement in multimedia evidence. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Both surveys show satisfied users. What causal claim remains unsupported? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

3.1 Satisfaction reports do not establish that the system caused improved access or outcomes. Recruitment, prior expectations and alternatives may differ. A relevant before/after and comparison design, with failed users included appropriately, would improve inference. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.