4.1 HL challenges and interventions

Name: _____ Class: _____ Date: _____ **Total: 23 marks**

KEY WORDS intervention • equity

HL challenges and interventions

Objective

Supported preparation: Read an intervention's mechanism, actors and claimed change; Evaluate effectiveness on equity and acceptability to an argued verdict. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Extension toolkit. Three challenges as fields of contest: global well-being (digital life against flourishing), governance and human rights (who rules the digital, against which rights), sustainable development (energy, materials, access). The intervention read: mechanism (not the mission statement), actors (who acts, who is acted on), claimed change. Evaluation: equity (who gains, who loses, who was never asked) and acceptability (chosen vs imposed), evidence weighed to a verdict with limits. Worked: the phone-locker policy; the focus-mode brief.

2 Practice

2.1 Name the three HL extension challenges. [3]

2.2 What does each challenge ask, in one phrase each? [3]

2.3 Name the three parts of the intervention read. [3]

2.4 Name the two axes of the effectiveness evaluation. [2]

2.5 What must a verdict name, besides its judgement? [1]

3 Exam-style questions

3.1 *(Challenge style.)* The phone-locker policy is proposed for well-being reasons. Show how all three challenges appear in the one case. [3]

3.2 *(Read style.)* A brief claims focus mode returns attention to meals. Draft the intervention read. [4]

3.3 *(Verdict style.)* Weigh focus mode on both axes and deliver the verdict with its limits. [4]