

7.2 Encapsulation and UML class diagrams

Name: _____ Class: _____ Date: _____

Total: 21 marks

KEY WORDS encapsulation • private • public • accessor
• mutator • UML class diagram

Objective

Build the skills to answer exam questions on **encapsulation and class design** – private and public members, accessors and mutators with validation, and UML class diagrams.

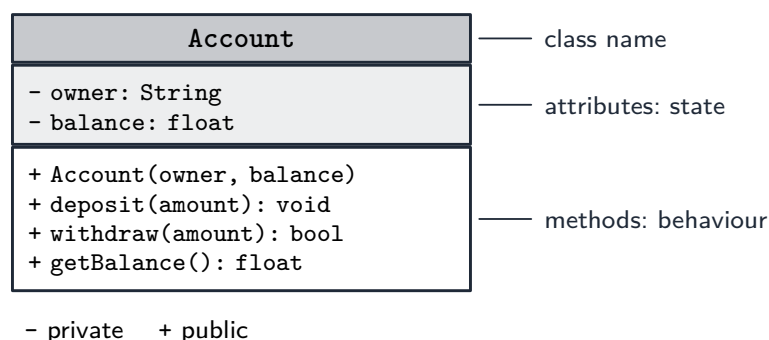
You must be able to:

- explain **encapsulation** and give its advantages
- mark members **private** or **public**, and say who can use each
- write an **accessor** and a **mutator** that rejects invalid values
- draw and read a **UML class diagram** from a scenario

1 Key knowledge and worked examples

Study these first. Each one shows the method for a question type used later.

■ Key knowledge: a UML class diagram



- Three compartments: name, attributes with types, methods with parameters and return types.
- Attributes are usually private (-); the methods other code needs are public (+).

- In Java: `private double balance;`. In Python a leading underscore marks a private attribute: `self._balance`.

■ Worked example: validation in a mutator



The rule “the balance is never negative” is kept inside the class.

```

class Account:
    def __init__(self, owner, balance):
        self._owner = owner
        self._balance = max(0.0, balance)

    def get_balance(self):          # accessor
        return self._balance

    def withdraw(self, amount):    # mutator
        if amount <= 0 or amount > self._balance:
            return False
        self._balance = self._balance - amount
        return True
  
```

Call	Returns	<code>_balance</code> after
<code>acc = Account("Li", 15.0)</code>		15.0
<code>acc.withdraw(30.0)</code>	False	15.0
<code>acc.withdraw(-5.0)</code>	False	15.0
<code>acc.withdraw(15.0)</code>	True	0.0

1. The check comes **before** the change, so a rejected call changes nothing.
2. No outside code can set `_balance` directly, so every change passes the check.

■ Worked example: from scenario to class

A gym member has a name and a number of credits. Credits can be added, and a class can be booked if the member has at least one credit, which booking uses up.

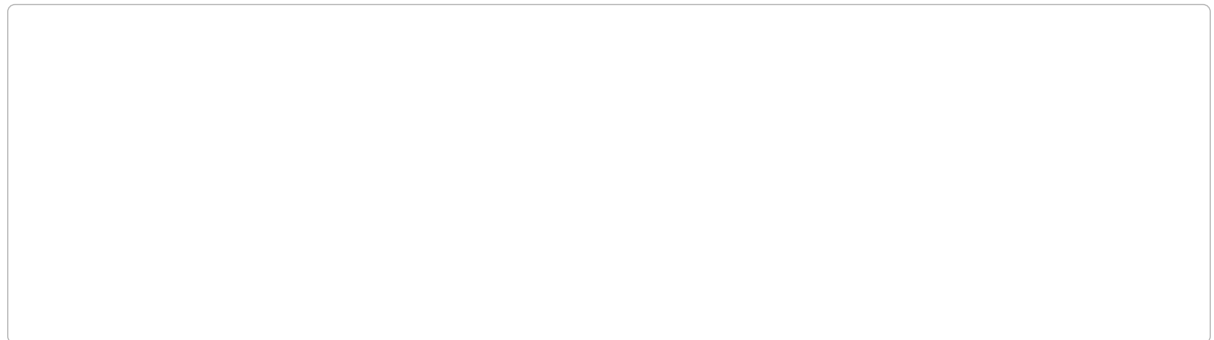
1. Nouns that are data: **name**, **credits** → private attributes.
2. Verbs: add credits, book a class → public methods; read credits → an accessor.
3. The rule lives in **book()**: it returns **False** when **credits** is 0.

2 Practice

2.1 Explain what is meant by encapsulation. [2]

2.2 State **two** advantages of making an attribute private and providing a mutator. [2]

2.3 Draw the UML class diagram for the gym member in the worked example, with a constructor, `add_credits(n)`, `book()` and `get_credits()`. [4]



2.4 State the output of `acc = Account("Bo", -20.0)`, then `print(acc.get_balance())`. [1]

3 Exam-style questions

3.1 In a UML class diagram, what does - before an attribute mean? [1]

- ☐ A it is public
☐ B it is private
☐ C it is static
☐ D it can be negative

3.2 Which method is an accessor? [1]

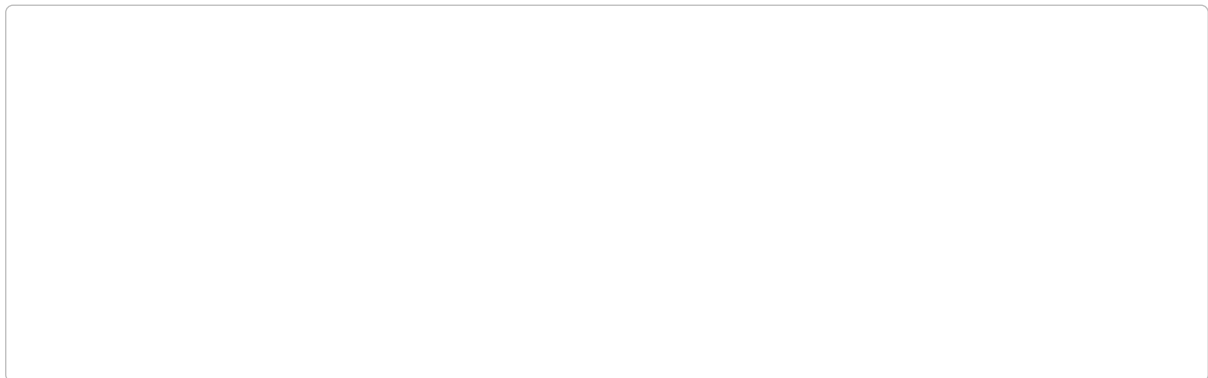
- ☐ A `set_age(a)`
☐ B `get_age()`
☐ C `birthday()`
☐ D `__init__(name, age)`

3.3 Why should a mutator check a new value **before** changing the attribute? [1]

- ☐ A checking is faster before the change
☐ B a rejected value then leaves the object unchanged
☐ C accessors cannot read checked values
☐ D the constructor needs the old value

3.4 A school locker system stores a locker's number, whether it is locked and a 4-digit code.

(a) Draw a UML class diagram for `Locker` with a constructor and the public methods `lock()`, `unlock(code)` and `is_locked()`. [4]



(b) Write the method `unlock(code)`. It unlocks the locker and returns `True` only if `code` matches the stored code. [3]

(c) Explain why the `code` attribute should be private and have **no** accessor. [2]
