

6.1 Data types, strings, exceptions and trace tables

Name: _____ Class: _____ Date: _____

Total: 29 marks

KEY WORDS data type • casting • syntax error
• runtime error • logic error • trace table

Objective

Build the skills to answer exam questions on **programming fundamentals** – data types, strings, exceptions and trace tables, in Python.

You must be able to:

- choose a suitable **data type** for a value, and **cast** between types
- use string indexing, slicing and methods, and state what they return
- tell a **syntax error** from a **runtime error** and a **logic error**
- handle invalid input with `try ... except`
- complete a **trace table** for code with a loop and selection

1 Key knowledge and worked examples

Study these first. Each one shows the method for a question type used later.

■ Key knowledge: types and strings

Type	Python	Example
integer	<code>int</code>	42
real	<code>float</code>	3.75
Boolean	<code>bool</code>	True
string	<code>str</code>	"Ada"

- `input()` always returns a string: `int(input())` casts it to an integer.
- `7 / 2` is 3.5; `7 // 2` is 3; `7 % 2` is 1.

For `s = "network"` (indexes 0 to 6):

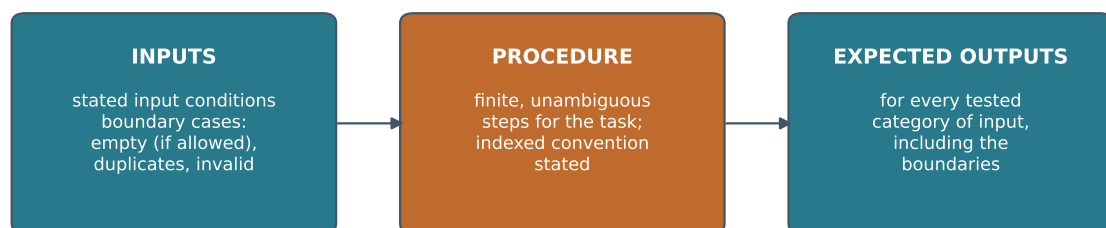
Expression	Value	Rule
<code>len(s)</code>	7	number of characters
<code>s[0]</code>	"n"	the first index is 0
<code>s[3:7]</code>	"work"	from 3 up to, not including, 7
<code>s.find("w")</code>	3	first index, or -1 if absent
<code>s.upper()</code>	"NETWORK"	a new string; <code>s</code> is unchanged

■ Key knowledge: three kinds of error

Kind	When it shows	Example
syntax	before the program runs	<code>if x > 0</code> with no colon
runtime	while it runs: an exception	<code>int("two")</code> raises <code>ValueError</code>
logic	never reported: wrong output	<code><</code> where <code><=</code> was meant

■ Worked example: handling bad input

A program contract: inputs, procedure, expected outputs



A failure is diagnosed as a wrong algorithm, a wrong implementation, or an incomplete requirement.

A program asks for an age from 0 to 120 and must not crash.

```
while True:
    try:
        age = int(input("Age: "))
        if 0 <= age <= 120:
            break
        print("Out of range.")
    except ValueError:
        print("Enter a whole number.")
```

1. `int("abc")` raises `ValueError`: the `except` block prints a message and the loop repeats.
2. `int("150")` succeeds, but 150 fails the range check: the loop repeats.
3. `int("17")` passes both: `break` leaves the loop with `age = 17`.
4. Test data: normal (17), **boundary** (0 and 120), invalid (-1, 121, "abc").

■ Worked example: a trace table

```
n = 13
steps = 0
while n != 1:
    if n % 2 == 0:
        n = n // 2
    else:
        n = n - 1
    steps = steps + 1
print(steps)
```

n	n % 2 == 0	steps
13		0
12	False	1
6	True	2
3	True	3
2	False	4
1	True	5

Output: **5**. Write one row each time a variable changes; stop when the **while** condition is false.

2 Practice

2.1 State the most suitable data type for: (i) the number of seats in a cinema; (ii) the price of a ticket, 8.50; (iii) whether a seat is booked; (iv) a booking reference such as "K7-204". [4]

2.2 Evaluate: (i) $17 // 5$; (ii) $17 \% 5$; (iii) $17 / 5$. [3]

2.3 `code = "IB2027CS"`. State: (i) `len(code)`; (ii) `code[2:6]`; (iii) `code.find("C")`; (iv) `code[-1]`. [4]

2.4 Classify each error as syntax, runtime or logic. [3]

- (i) `print("Total:", total` with no closing bracket
 - (ii) an average calculated as `total / 10` when there are 12 items
 - (iii) `marks[5]` when `marks` has 5 items
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3 Exam-style questions

3.1 What is printed by `print("3" + "4")`? [1]

- ☐ **A** 7
B 34
C "3" + "4"
D an error message

3.2 `word = "python"`. Which expression gives "tho"? [1]

- ☐ **A** `word[2:4]`
B `word[2:5]`
C `word[3:5]`
D `word[3:6]`

3.3 Which input makes `int(input())` raise a `ValueError`? [1]

- ☐ **A** 42
B -7
C 007
D 4.5

3.4 A program reads temperatures until the user enters x.

```
count = 0
total = 0
high = -100
t = input()
while t != "x":
    v = int(t)
    count = count + 1
    total = total + v
    if v > high:
        high = v
    t = input()
print(total / count, high)
```

- (a) Complete a trace table for the inputs 18, 23, 19, x, with columns **t**, **count**, **total** and **high**, and state the output. [4]

t	count	total	high

- (b) State the output if the first input is x, and explain why. [2]

- (c) Explain why the program crashes if the user types **twenty**, and describe how **try ... except** would prevent it. [3]

- (d) Give **three** test inputs for the temperature, one normal, one boundary and one invalid, for a sensor that reads from -40 to 50. [3]
