

Exercise walk-through

6.2

Arrays, stacks and queues

International Baccalaureate · IB Diploma · Computer Science · SL

You must be able to

- compare a **static** and a **dynamic** data structure
- read, change and total items in a one-dimensional **array** by **index**
- use `grid[row][col]` and nested loops on a **two-dimensional array**
- trace the operations on a **stack** (LIFO) and a **queue** (FIFO), and give a use of each

1

The method

Method — Key knowledge: static and dynamic

	Static	Dynamic
size	fixed when created	grows and shrinks at run time
memory	reserved in advance	used as needed
risk	full: overflow	runs out of memory

A Python list is dynamic: `append` adds an item at the end and `pop()` removes one.

Exercises 2.1·2.2

2.1 `temps = [14, 17, 21, 19, 16]`. State: (i) `temps[1]`; (ii) `len(temps)`; (iii) the list after `temps[4] = 18`; (iv) the index of the largest value. [4]

2.2 Using the `grid` above, state: (i) `grid[2][0]`; (ii) `grid[0][3]`; (iii) the total of row 2. [3]

Exercises 2.1-2.2

2.1 `temps = [14, 17, 21, 19, 16]`. State: (i) `temps[1]`; (ii) `len(temps)`; (iii) the list after `temps[4] = 18`; (iv) the index of the largest value. [4]

2.1

- (i) **17**
- (ii) **5**
- (iii) **[14, 17, 21, 19, 18]**
- (iv) 21 is at index **2**

2.2 Using the `grid` above, state: (i) `grid[2][0]`; (ii) `grid[0][3]`; (iii) the total of row 2. [3]

2.2

- (i) **6**
- (ii) **9**
- (iii) $6 + 0 + 7 + 4 =$ **17**

Exercises 2.3·2.4

2.3 Starting with an empty queue: `enqueue("P")`, `enqueue("Q")`, `dequeue()`, `enqueue("F")`, `enqueue("S")`, `dequeue()`. State the item removed by each `dequeue` and the final queue from front to rear. [3]

2.4 Give **one** advantage of a static data structure and **one** of a dynamic data structure. [2]

Exercises 2.3-2.4

2.3 Starting with an empty queue: `enqueue("P")`, `enqueue("Q")`, `dequeue()`, `enqueue("R")`, `enqueue("S")`, `dequeue()`. State the item removed by each `dequeue` and the final queue from front to rear. [3]

2.3

- first `dequeue` removes **P**
- second `dequeue` removes **Q**
- final queue **R, S**

2.4 Give **one** advantage of a static data structure and **one** of a dynamic data structure. [2]

2.4

- static: e.g. memory is reserved in advance, so it cannot run out while running; direct, fast access by index
- dynamic: e.g. no wasted memory; it can grow to hold any number of items

Exercises 3.1-3.2

3.1 Which data structure suits the back button of a web browser?

[1]

☐

A a queue

B a stack

C a two-dimensional array

D a static one-dimensional array

3.2 `seats` is a 2D array with 10 rows and 20 columns. Which expression gives the last seat of the last row?

[1]

☐

A `seats[10][20]`

B `seats[20][10]`

C `seats[9][19]`

D `seats[19][9]`

Exercises 3.1-3.2

3.1 Which data structure suits the back button of a web browser?

[1]

☐

A a queue

B a stack

C a two-dimensional array

D a static one-dimensional array

3.1 B

- the last page visited is the first one returned to: LIFO

3.2 `seats` is a 2D array with 10 rows and 20 columns. Which expression gives the last seat of the last row?

[1]

☐

A `seats[10][20]`

B `seats[20][10]`

C `seats[9][19]`

D `seats[19][9]`

3.2 C

- indexes run from 0, so the last row is 9 and the last column 19

Exercise 3.3

3.3 The numbers 1, 2, 3, 4 are pushed onto an empty stack in that order, then two items are popped. Which items are left, bottom to top? [1]

☐

A 1, 2

B 3, 4

C 2, 3

D 1, 4

Exercise 3.3

3.3 The numbers 1, 2, 3, 4 are pushed onto an empty stack in that order, then two items are popped. Which items are left, bottom to top? [1]

☐

A 1, 2

B 3, 4

C 2, 3

D 1, 4

3.3 A

- 4 and then 3 are popped from the top

Exercise 3.4 (a)

3.4 A school stores weekly reading minutes for 3 students over 4 weeks in `mins`, one row per student.

```
mins = [[30, 45, 20, 50],  
        [60, 15, 40, 35],  
        [25, 55, 30, 10]]
```

(a) State the value of `mins[1][2]` and what it means. [2]

Exercise 3.4 (a)

3.4 A school stores weekly reading minutes for 3 students over 4 weeks in `mins`, one row per student.

```
mins = [[30, 45, 20, 50],  
        [60, 15, 40, 35],  
        [25, 55, 30, 10]]
```

(a) State the value of `mins[1][2]` and what it means. [2]

(a)

- **40**
- the minutes of the second student (row 1) in the third week (column 2)

Exercise 3.4 (b)

3.4 A school stores weekly reading minutes for 3 students over 4 weeks in `mins`, one row per student.

```
mins = [[30, 45, 20, 50],  
        [60, 15, 40, 35],  
        [25, 55, 30, 10]]
```

(b) Write Python code that prints the total minutes for each student.

[4]

Exercise 3.4 (b)

3.4 A school stores weekly reading minutes for 3 students over 4 weeks in `mins`, one row per student.

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mins = [[30, 45, 20, 50],  
        [60, 15, 40, 35],  
        [25, 55, 30, 10]]
```

(b) Write Python code that prints the total minutes for each student. [4]

(b) One answer:

```
for s in range(len(mins)):  
    total = 0  
    for w in range(len(mins[s])):  
        total = total + mins[s][w]  
    print(total)
```

- outer loop over the rows
- total reset to 0 for each student
- inner loop adds `mins[s][w]`
- prints once per student, after the inner loop

Exercise 3.4 (c)

3.4 A school stores weekly reading minutes for 3 students over 4 weeks in `mins`, one row per student.

```
mins = [[30, 45, 20, 50],  
        [60, 15, 40, 35],  
        [25, 55, 30, 10]]
```

(c) State the output of your code.

[1]

Exercise 3.4 (c)

3.4 A school stores weekly reading minutes for 3 students over 4 weeks in `mins`, one row per student.

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mins = [[30, 45, 20, 50],  
        [60, 15, 40, 35],  
        [25, 55, 30, 10]]
```

(c) State the output of your code.

[1]

(c)

- **145, 150, 120**

Exercise 3.4 (d)

3.4 A school stores weekly reading minutes for 3 students over 4 weeks in `mins`, one row per student.

```
mins = [[30, 45, 20, 50],  
        [60, 15, 40, 35],  
        [25, 55, 30, 10]]
```

(d) A print server sends documents to one printer. Explain why the documents are held in a queue and not a stack. [2]

Exercise 3.4 (d)

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mins = [[30, 45, 20, 50],  
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        [25, 55, 30, 10]]
```

(d) A print server sends documents to one printer. Explain why the documents are held in a queue and not a stack. [2]

(d)

- a queue is FIFO: documents print in the order they were sent
- a stack would print the latest first, so an early document could wait for ever