

HSK 2 · Personal Descriptions, Requests and Forms of Address

Level-two descriptions and requests; classroom examples, not official exam items.

Polite Chinese in four moves

Respectful titles, adjective descriptions, permission and requests — and the 为什么/因为 pair.

Titles: surname + role

Title	Pinyin	For
王老师	Wáng lǎoshī	Teacher Wang — surname + role
先生	xiānsheng	Mr, respectful contexts
女士	nǚshì	Ms, respectful contexts

Describing without 是

- 1 **The pattern** 他很高 (tā hěn gāo) — he is tall.
- 2 **The rule that still holds** No 是 before an ordinary adjective — 他是很高 ×.
- 3 **Why it still matters** Level two adds vocabulary, not exceptions: the adjective is still the verb.
- 4 **Try it** Describe a friend with one adjective.

Decision

The adjective sentence works exactly as in HSK 1.

可以 ... 吗 ? 请 ... 别 ...

The checked exchange

王老师，我可以进来吗？(Wáng lǎoshī, wǒ kěyǐ jìnlái ma?) — Teacher Wang, may I come in?

对不起，我来晚了。(Duìbuqǐ, wǒ lái wǎn le.) — Sorry, I came late.

为什么 / 因为

The question

你为什么来晚了？— Why did you come late?

The reason

因为公交车太慢了。— Because the bus was too slow.

Check yourself

Your turn

Which pair is right? (1) How do you address a teacher surnamed Wang? (2) Which frame asks permission?

- A. 王先生; 请
- B. 王老师; 可以 吗 ?
- C. 老师王; 别
- D. 王老师; 因为