

Meet a new classmate

HSK 1

Original teaching practice. Read one pattern, cover its model and try the questions before checking the separate answer section. Examples adapted from Chinese Grammar Wiki (AllSet Learning, CC BY-NC-SA) retain the course-reference provenance.

Greet someone, exchange names, and ask about an identity.

Before you start: Start with greetings, names and simple identities. Use the word help when needed.

■ Build the meaning

Use 我叫 for your name and 我是 for an identity. Say 你叫什么名字? to ask a name.

Add 吗 to a statement to ask a yes-no question. Answer the question given: 你是老师吗? – 不是, 我是学生。

■ Useful words in context

- 你好 nǐ hǎo – hello. 你好! 我叫林安。
- 名字 míngzi – name. 你叫什么名字?
- 学生 xuésheng – student. 我是学生。
- 老师 lǎoshī – teacher. 你是老师吗?
- 谢谢 xièxie – thank you. 谢谢你!

■ Listen before reading the script

Ask a partner to read the listening script from the answer section while you keep it covered. Then attempt the listening question. If you work alone without audio, use the script for reading practice; it is not a listening test.

■ Read a different account

你好! 我叫林安。我是学生。王力是老师。

Try the reading question before checking the English meaning in the answer section.

■ Speak with a partner

Greet a new classmate, give your name, and ask their name. Use real or fictional names.

Check the distinction: 叫 gives a name; 是 gives an identity. Use 我叫林安 and 我是学生, rather than swapping the two verbs.

Learn step by step · Practise and review.

Practice without the models

Choose a pattern, cover its teaching examples, and attempt its questions. Use the labels to find feedback in the separate key.

■ Meet a new classmate

0107.1 Listening. What does Wang Li say about himself?

- A. His name is Lin An.
- B. He is a student.
- C. He is a teacher.

0107.2 Reading. Who is a teacher in the reading?

- A. 王力
- B. 林安
- C. Both people

0107.3 Complete “I am not a teacher”: 我 是老师。

0107.4 Match each word with its meaning in this unit.

- 1. 你好
- 1. 名字
- 1. 学生
- 1. 老师
- 1. 谢谢
- A. student
- B. hello
- C. name
- D. thank you
- E. teacher

0107.5 Write a greeting, your name, and your identity. Use a fictional role if you wish.

Write or say your own response before reading the key.

A fresh situation

R1. Interpret and repair. At a first meeting, a learner says 我是林安 to introduce a name. Is it impossible? Which pattern makes the name function explicit?

R2. Use it yourself. Greet a new partner, introduce a fictional name, ask their name and state that you are a student.

Write your responses before opening the key. Compare meaning as well as form; a different valid answer need not copy the model.

Answers and explanations

Check after your attempt. For open tasks, compare the message and the stated criteria, then revise one detail.

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0107.1 B. He is a student.

我是学生 means “I am a student.” The reading has a different role for Wang Li.

0107.2 A. 王力

The reading says 王力是老师。

0107.3 不

不是 denies an identity: 我不是老师。

0107.4 1-B: 你好 = hello; 2-C: 名字 = name; 3-A: 学生 = student; 4-E: 老师 = teacher; 5-D: 谢谢 = thank you

Use the example sentences to check each word's meaning in context.

0107.5 One possible response: 你好! 我叫林安。我是学生。

Check meaning and form:

- A greeting makes sense in the situation.
- 我叫 introduces the name.
- 我是 introduces an identity.

Compare the meaning and structure with the checklist. Your own response may differ from the model.

■ Listening script and meaning

你好! 我叫王力。我是学生。你叫什么名字?

Hello! My name is Wang Li. I am a student. What is your name?

■ Reading meaning

Hello! My name is Lin An. I am a student. Wang Li is a teacher.

■ Speaking model

你好! 我叫林安。你叫什么名字?

Compare the intended message first. Ask a listener to comment on intelligibility and pronunciation; matching the written model does not establish speaking accuracy.

■ Fresh-situation answers

R1. 我是林安 can identify a person and is natural in context. 我叫林安 explicitly gives a name. Use 我是学生 for an identity; do not teach 是 as impossible with a name.

R2. One possible response. 你好! 我叫林安。你叫什么名字? 我是学生。叫

introduces the name; 是 states the role. Do not add 吗 to the 什么名字 information question.

Recall later. Tomorrow, swap names and roles, then recall the greeting without the model.