

26.1 Epidemiology and clinical evidence: evidence and transfer

Name: _____ Class: _____ Date: _____

Total: 8 marks**KEY WORDS** incidence () • prevalence

Objective

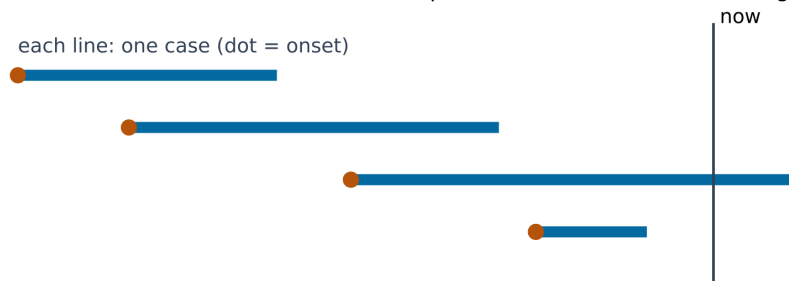
Distinguish incidence from prevalence and compute each; Evaluate clinical evidence by design strength; Interpret risk, screening and base rates in populations. Original practice and authored marking guidance.

1 Key knowledge and worked examples

incidence (): The number or rate of NEW cases arising in a period.
prevalence : The proportion of a population with the condition at a given time.

A cumulative incidence proportion uses new cases among people initially at risk over a specified period. An incidence rate uses person-time, while point prevalence counts existing cases at a specified time. Do not interchange their denominators or units. Design labels are guides, not an automatic quality ladder: a biased trial or weak meta-analysis can mislead. Relative risk reduction needs its baseline; absolute change and follow-up duration are necessary for interpretation.

Incidence counts onsets in the window; prevalence counts lines crossing "now"



Worked case. In a fictional closed cohort, 12 of 600 initially unaffected people develop a condition over one year, with complete follow-up. Compute cumulative incidence. If 30 of 750 people have it at a census, compute prevalence.

Cumulative incidence=new cases/initially at-risk population=12/600=.02, or 2% over one year. Point prevalence=existing cases/population at that time=30/750=.04, or 4%. The first is not a person-time incidence rate; the second includes old and new existing cases at the census.

2 Practice

2.1 A researcher counts the number of new schizophrenia diagnoses in a country during the past year. This statistic is the: [1]

A. prevalence B. incidence C. morbidity ratio D. base rate E. lethality

2.2 Which design follows exposed and unexposed groups forward in time to see who develops the outcome? [1]

A. case report B. case-control study C. cohort study D. cross-sectional survey E. meta-analysis

2.3 Revisit the worked case. State one conclusion its evidence supports and one stronger conclusion it does not support. Explain the difference. [2]

3 Exam-style questions

3.1 A fictional trial's risks over the same period are 4% in control and 3% in treatment. Compute relative and absolute reduction and NNT, then qualify. Give the interpretation, supporting reasoning, a relevant alternative or limitation, and an appropriate check. [4]

Solutions

2.1 Answer: B. New cases in a period are incidence; all existing cases would be prevalence. The other options do not satisfy the stated defining conditions.

2.2 Answer: C. Cohort designs move forward from exposure to outcome; case-control designs look backward. Compare the exact process, design or evidence, rather than an associated keyword.

2.3 Use the worked case evidence to support a bounded claim and explain why a causal, universal or stronger claim needs additional evidence. The claim must fit the specific design and observed process.

3.1 Absolute risk reduction=control risk–treatment risk=.04–.03=.01, or 1 percentage point. Relative risk reduction=absolute reduction/control risk=.01/.04=.25, or 25%. NNT=1/absolute reduction=1/.01=100 over the stated follow-up. These point estimates need uncertainty, harms and trial-quality review; they do not supply personal advice. Award B1 each (authored) for the interpretation, its reasoning, a relevant limitation/alternative and an appropriate check, up to four points. Accept a different justified answer satisfying these demands.