

1.1 Verbal: reading and argument structure

Name: _____ Class: _____ Date: _____

KEY WORDS assumption • discourse

Objective

Analyse discourse and draw conclusions; Distinguish assumptions, evidence and author perspective; Select relevant points and understand text organisation.
Original public tasks and locally authored marking guidance. No official score is assigned.

1 Key knowledge and worked examples

- assumption** : An unstated premise needed by an argument.
- discourse** : Connected language with structure and meaning.

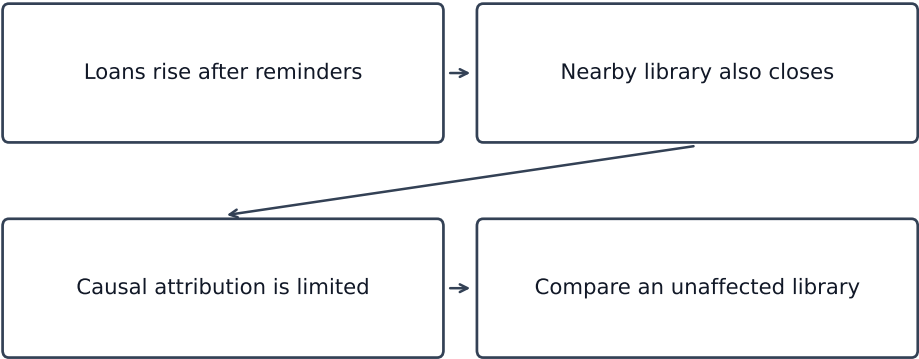
Reading comprehension includes single-answer, select-one-or-more and sentence-selection tasks. Follow each instruction exactly.

Identify the conclusion separately from observations. An assumption is an unstated bridge the argument needs.

For select-all tasks, test each option independently. One correct option does not make the others false.

An author can describe a theory before challenging it. Track whose position each sentence reports.

Sales rose after advertising increased. “Advertising caused the rise” assumes no sufficient alternative explanation, such as a price reduction. A passage that only reports the timing supports an association, not that causal conclusion.



Follow the stated evidence and response instruction.

2 Practice

2.1 Original passage: [1] A town library’s loans rose after it began sending reminders. [2] During the same month, a nearby library closed for repairs. [3] The increase therefore does not establish that reminders alone caused more borrowing. [4] A comparison with an otherwise similar library unaffected by closure would help assess that claim.

What is the main purpose? A. Prove reminders never work. B. Limit a causal inference and suggest a comparison. C. Show repairs reduce reading. D. Recommend closing libraries.

3 Exam-style questions

3.1 For the same passage, select every supported statement: A. Loans increased. B. Reminders caused none of the increase. C. Another change may help explain the increase. Then select the sentence that proposes a way to distinguish explanations.
