Exercise walk-through

6.1

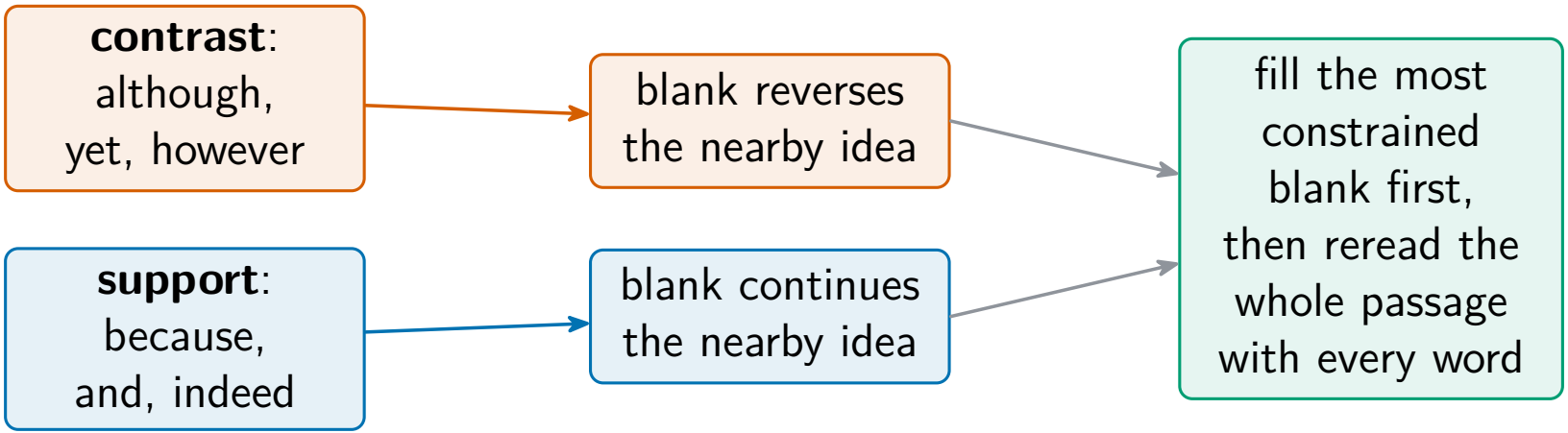
Text completion: dependent meanings across two and three blanks

GRE · GRE · GRE General Test

Text Completion: Dependent Meanings Across Two and Three Blanks

- Complete passages with two or three blanks, one choice from each column of three.
- Use cue words and the logic of the whole passage to fix each blank.
- Tell a tentative **conjecture** from an established claim, and a **dogmatic** view from a careful one.
- Check that all the chosen words fit together.

Figure: Read the whole passage first



- Cue words set the direction of each blank.
- Match each part of the diagram to the text.

Independent transfer

- Original three-blank task: “Although the archive is (i) _____, its missing years do not make every conclusion (ii) _____: patterns repeated in the surviving independent records still justify a (iii) _____ claim.” Blank i: incomplete / comprehensive / fabricated.
- Blank ii: untenable / decisive / modest.
- Blank iii: qualified / universal / unrelated.
- Choose one per column and explain every rejection.

Exercise 2.1

2.1 Original two-blank task: “The instrument’s early readings were (i) _____, so the team treated the apparent trend as (ii) _____ rather than established.” Choose one per column. Blank i: erratic / consistent / definitive. Blank ii: provisional / inevitable / irrelevant.

The result was _____, not _____.

Exercise 2.1

2.1 Original two-blank task: “The instrument’s early readings were (i) _____, so the team treated the apparent trend as (ii) _____ rather than established.” Choose one per column. Blank i: erratic / consistent / definitive. Blank ii: provisional / inevitable / irrelevant.

The result was _____, not _____.

2.1 erratic; provisional. Unstable readings justify a tentative interpretation. Consistent and definitive oppose the reason for caution. Inevitable contradicts “rather than established”; irrelevant discards the trend instead of limiting confidence in it. The “so” connects the evidence quality to the status of the inference. Both choices must work in the completed passage.

Exercise 3.1

3.1 Original three-blank task: “Although the archive is (i) _____, its missing years do not make every conclusion (ii) _____: patterns repeated in the surviving independent records still justify a (iii) _____ claim.” Blank i: incomplete / comprehensive / fabricated. Blank ii: untenable / decisive / modest. Blank iii: qualified / universal / unrelated. Choose one per column and explain every rejection.

The result was _____, not _____.

Exercise 3.1

3.1 Original three-blank task: “Although the archive is (i) _____, its missing years do not make every conclusion (ii) _____: patterns repeated in the surviving independent records still justify a (iii) _____ claim.” Blank i: incomplete / comprehensive / fabricated. Blank ii: untenable / decisive / modest. Blank iii: qualified / universal / unrelated. Choose one per column and explain every rejection.

The result was _____, not _____.	

3.1 incomplete; untenable; qualified. Missing years support incomplete, not comprehensive. Fabricated asserts falsification that the passage never supplies. The negation “do not make every conclusion” allows some justified inference: untenable means indefensible. Decisive would praise conclusions rather than name the criticism being rejected; modest is not the relevant failure. Repeated independent records support a limited claim, so qualified fits. Universal exceeds the incomplete evidence; unrelated breaks the stated support. The blanks are semantically dependent even though the answer columns are separate.

Local review checklist: follow every response instruction; support the answer with the stated evidence; explain rejected alternatives or an opposing view; check scope, restrictions and clarity. For writing, this is a formative checklist, not an official rubric score.