

Education and Career Pathways

GAC032-aligned planning support; verify each institution's current requirements.

Choose a next step you can explain with evidence

- GAC032 support: understand your interests, strengths and next step.
- Personal profile; education and career plan; interview practice.
- College application essay and coursework follow the current brief.
- Be truthful and specific; impressive job titles are insufficient.

A personal profile collects more than adjectives

- Personal profile: interests, strengths, values and experience.
- Evidence: I fixed the school's printer queue.
- A subject name is different from a transferable skill.
- Ask two people who know you for observations.

List supports and barriers explicitly

- Support: a reference writer, relevant experience or possible scholarship.
- Barrier: cost, language requirement, missing subject or deadline.
- Investigate permitted alternatives early; do not assume a workaround.
- A realistic plan records unresolved conditions.

Connect a direction to a chain of requirements

- Goal: specific enough to plan, even if it is a direction rather than a job.
- Work backwards through course, subjects, language test and registration.
- Check entry requirements from real courses.
- Record the source and date; requirements can change.

Compare course fit using several dimensions

- Fit: content, entry requirements, cost, location and student support.
- Read the actual degree's module list.
- Include a range of applications; no option is guaranteed safe.
- Total cost includes living costs and relevant visa requirements.

Put applications and supporting work on a dated plan

- Action plan: applications, tests, references and documents with dates.
- Check deadlines and the order of dependent tasks.
- Interview: why this course, this university and your relevant experience?
- Application essay: specific evidence and the required authorship rules.

Keep a portfolio and ask informed questions

- Portfolio: retain projects, reports, sites or videos with your contribution.
- Skills need evidence for employers and admissions readers.
- Networking: ask people about their actual work; a response is not guaranteed.
- Update the profile while the evidence is available.

Check yourself

- Replace one skill adjective with an action and checked result.
- Name one barrier, its verified requirement and a next investigation.
- Find a course module that connects to your actual interest.
- What evidence and deadline are still missing from your plan?