1. GAC003 Study Skills for Independent Learning

Weeks 1–6

GAC003 自主学习的学习技能

They should be able to

1. Recognise different learning styles and intelligences, and analyse personally preferred learning styles and independent learning strategies.
2. Plan a study workload to meet assignment deadlines over a course of study.
3. Plan a study workload to meet assignment deadlines over a course of study.
4. Define the major elements of the higher education study environment.
5. Research and evaluate higher education options and create a personal profile and Curriculum Vitae/Resumé suitable for academic and vocational usage.
6. Recognise different learning styles and intelligences, and analyse personally preferred learning styles and independent learning strategies.
7. Identify and utilise study skills and strategies that promote effective independent learning.
8. Identify and utilise study skills and strategies that promote effective independent learning.
9. Identify and explain study problems and apply strategies for dealing with them.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 01 (10 questions, answers on sheet 2)	
Teach the new content	Handout 01 Slide deck 01 Vocabulary list 01	
Practice guided then independent	Exercise sheets 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

2. GAC006 Business, Science, Social Science and Psychology I: Communication Skills

Weeks 7–10

GAC006 商科、科学、社会科学与心理学 I：沟通技能

They should be able to

1. Demonstrate a basic knowledge and understanding of personality type differences, and the influences of personal factors on people's behaviour.
2. Apply a range of social skills needed for effective communication with others.
3. Contribute to effective team relationships by demonstrating knowledge of key leadership styles and team skills and roles.
4. Reflect on and record insights from personal experiences and group discussions in the classroom.
5. Demonstrate how an understanding of cultural diversity promotes a healthy and harmonious society.
6. Apply a range of social skills needed for effective communication with others.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 02 (10 questions, answers on sheet 2)	
Teach the new content	Handout 02 Slide deck 02 Vocabulary list 02	
Practice guided then independent	Exercise sheets 2.1, 2.2, 2.3	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

3. GAC031 Social Emotional Learning through Project Based Learning
Weeks 11–16

GAC031 通过项目式学习开展社会情感学习

They should be able to

1. Describe the SEL competencies and how they positively impact school, work, and personal life.
2. Apply and evaluate strategies to grow in each SEL competency.
3. Collaborate with a group to create and share original products improving school culture.
4. Apply and evaluate strategies to grow in each SEL competency.
5. Collaborate with a group to create and share original products improving school culture.
6. Reflect on the application of SEL strategies, including analyzing areas of growth and areas needing more practice.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 03 (10 questions, answers on sheet 2)	
Teach the new content	Handout 03 Slide deck 03 Vocabulary list 03	
Practice guided then independent	Exercise sheets 3.1, 3.2, 3.3, 3.4, 3.5	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

4. GAC032 Education and Career Navigation: Finding Your Pathways
Weeks 17–22

GAC032 教育与职业导航：找到你的路径

They should be able to

1. Demonstrate understanding of personal attributes (e.g., interests, strengths, values) important for college and career planning and create a personal profile of attributes.
2. Recognize education and career planning supports and barriers, and apply strategies to build up supports and knock down barriers.
3. Choose informed education and career goals that best match personal attributes and preferences.
4. Find and evaluate colleges that are a good fit and demonstrate skills in responding to college interview topics.
5. Develop and evaluate actions on a personalized college and career pathway and evaluate the college application essay.
6. Explore and plan to build up career skills and demonstrate how to market skills and a personal brand.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 04 (10 questions, answers on sheet 2)	
Teach the new content	Handout 04 Slide deck 04 Vocabulary list 04	
Practice guided then independent	Exercise sheets 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

5. GAC033 Project Based Learning and Research Methods **Weeks 23–30**

GAC033 项目式学习与研究方法

They should be able to

1. Create a clear driving question and research question on a topic of interest.
2. Select research methods appropriate to their topic and design experiment or survey.
3. Use online tools to search for existing body of research relevant to their topic and develop a literature review.
4. Create a clear driving question and research question on a topic of interest.
5. Use online tools to search for existing body of research relevant to their topic and develop a literature review.
6. Synthesize information from multiple sources and draft and revise the key elements of a research proposal.
7. Synthesize information from multiple sources and draft and revise the key elements of a research proposal.
8. Synthesize information from multiple sources and draft and revise the key elements of a research proposal.
9. Summarize research proposal and present it to an audience of peers and facilitators.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 05 (10 questions, answers on sheet 2)	
Teach the new content	Handout 05 Slide deck 05 Vocabulary list 05	
Practice guided then independent	Exercise sheets 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	