

Solutions

2.1 Completely correct four-item paper sorting; all four correct within the task gives one success, any wrong/blank gives zero.

2.2 Who has storage access and the disposal arrangement/time. Do not invent a date or claim either is confirmed.

2.3 Award B1 each for three distinct conflicts: preference cannot answer accuracy; collecting names contradicts anonymous design; reliable individual deletion contradicts anonymous submission; recruitment before approval; announced result before collection. Tie each to its consequence.

2.4 Review/approval before separate procedure pilot and approved main task. Actual submitted eligible sheets for each layout; complete successes for each layout with exclusions explained, not invented totals.

3.1 Award correction B1 and reason B1 per edit. Use the specified sorting task: a cover cannot supply the required outcome. Use actual eligible group totals with exclusions explained: targets are not observed denominators. Explain stopping/withholding before submission and the inability to reliably identify an anonymous sheet later: a deletion promise needs a means of identification.

3.2 Local analytic rubric, $8 \times$ B1: accuracy task replaces preference; fixed complete-success rule; actual group totals/successes and exclusions; no names with truthful withdrawal limit; storage/disposal pending; approval before separate pilot/main; no result or school-wide claim; coherent truthful 80–110 word response. Example: “We will replace the liking survey with the same four-item sorting task under layouts A and B. The fixed key will count one success only for a completely correct sheet. Analysis will use actual eligible submitted sheets and successes for each layout, explaining exclusions rather than treating twelve planned places as results. We will remove names, explain stopping and withholding before submission, and state the later anonymous retrieval limit. Storage access and disposal still need confirmation. Review and teacher approval must precede a separate pilot and any main task. No result exists, and class volunteers cannot represent the whole school.”