

2. GAC006 Business, Science, Social Science and Psychology I: Communication Skills

Starter Quiz ·

GAC Study and Communication Skills Name: _____ Score: _____

1. Which description treats introversion and extraversion appropriately?

☐ Broad tendencies along a range, without a fixed team role

☐ Being quiet in every situation

☐ Disliking other people

☐ Being shy
2. The team has assigned idea generation, but nobody owns the final check. Which action directly addresses that gap?

☐ Remove every idea-generating task

☐ Assign a checking owner, handover time and review point

☐ Declare that the project is guaranteed to succeed

☐ Predict that nobody will submit anything
3. Ana says Friday could be difficult. Which action checks what she means?

☐ Treat nationality as proof of refusal

☐ Ask what makes Friday difficult and what can be ready

☐ Ignore the deadline

☐ Record unanimous agreement without asking
4. A personality label alone establishes that a student is exempt from the required presentation.

☐ True ☐ False
5. What belongs in a team contract written in week one? Choose all that apply.

☐ When and where you meet

☐ Who is the cleverest

☐ What happens if someone misses a deadline

☐ How decisions are made, including ties

Tick every correct option.

6. A meeting that ends without objection may still not have reached real agreement.

☐ True ☐ False

7. A group member has been silent for twenty minutes. What is the strongest move?

☐ Tell them to speak more

☐ Ask them a specific question about what they prepared

☐ Work around them

☐ Report them to the teacher
8. Two presenters say they need time to read questions and have been interrupted. Which plan directly addresses those reported obstacles?

☐ Agree question areas and a pause before each reporting turn

☐ Tell them to be more confident

☐ Replace them

☐ Let the confident two handle everything
9. Applying a generalisation about a group to an individual is a useful shortcut in teamwork.

☐ True ☐ False
10. Rui says checking every source matters most; Lin says finishing early matters most. They share the report goal. Which difference is explicitly described?

☐ Their goal

☐ Their values – what each treats as important

☐ Their intelligence

☐ Their effort

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Answers ·

GAC Study and Communication Skills

1. Broad tendencies along a range, without a fixed team role

These are broad tendencies, not a diagnosis from one meeting. A label alone establishes neither skill nor the reason for silence.

2. Assign a checking owner, handover time and review point

Assigning the missing check addresses the task gap. A role label does not establish completion or predict inevitable failure.

3. Ask what makes Friday difficult and what can be ready

Ask about the obstacle and available work. Nationality or a polite phrase alone does not establish intention.

4. False

Check task rules and agreed support. A personality label alone establishes neither an exemption nor the absence of support needs.

5. When and where you meet; What happens if someone misses a deadline; How decisions are made, including ties

These support coordination. Confirm availability, name owners and checks, and revise arrangements when needed.

6. True

True. Silence alone does not prove agreement. Confirm the task, owner and deadline, invite correction and record unresolved points.

7. Ask them a specific question about what they prepared

A specific question offers an opening about prepared work. Check the response; it does not establish the reason for silence.

8. Agree question areas and a pause before each reporting turn

This addresses the reported obstacles. Review participation and accuracy in rehearsal; an agreed turn does not guarantee correctness.

9. False

A group generalisation does not establish an individual intention or ability. Ask about the work and check the evidence.

10. Their values – what each treats as important

The stated priorities differ. Disagreement alone would not establish different values, ability or effort.