Starter Quiz ·

GAC Study and Communication Skills Name: _____ Score: _____

1. Which journal entry best connects evidence with a checkable next action?

   ☐ "I understand graphs now."

   ☐ "Today we learned about graphs. It was hard. I will study more."

   ☐ "The class was interesting and the teacher explained well."

   ☐ "I plotted points but could not explain slope in English. I will use three key terms for a new example on Thursday and check my explanation against the worked solution."

2. What goes into a semester planner first?

   ☐ This week's homework

   ☐ The exam timetable only

   ☐ Your free evenings

   ☐ Every assessment deadline for every module

3. Which entry is a schedule rather than a wish?

   ☐ "Science report – important!"

   ☐ "Work on the science report."

   ☐ "Tuesday 19:00–19:40, library desk: write the method section from the lab notes."

   ☐ "Finish the science report this week."

4. A sample academic transcript lists modules, grades and a GPA. Which description matches that record?

   ☐ A pass or fail

   ☐ Attendance only

   ☐ A single exam score

   ☐ Modules, grades and a grade point average

5. Which learning goal is usable?

   ☐ "Work harder."

   ☐ "Study science this semester."

   ☐ "Improve my English."

   ☐ "By Friday, summarise one article aloud in two minutes without reading."

6. A fictional application requests a one-page CV with education in reverse date order, skills, achievements and relevant experience, and excludes photographs. Which entries meet this brief? Choose all that apply.

   ☐ A photograph

   ☐ Education, most recent first

   ☐ Relevant experience with its outcome

   ☐ Skills and achievements

   Tick every correct option.

7. "On Tuesday I will redo the two Spanish exercises I got wrong" counts as a decision in a reflective entry.

   ☐ True ☐ False

8. A report is due at the start of week 10 and needs three full weeks of work. By the start of which week should it begin?

   _____

9. A three-hour session is always more productive than shorter blocks with breaks.

   ☐ True ☐ False

10. Asking for clarification early, while time remains, can help a student succeed.

    ☐ True ☐ False

1. **"I plotted points but could not explain slope in English. I will use three key terms for a new example on Thursday and check my explanation against the worked solution."**

   It names an observed difficulty and a checkable action without claiming that the cause or future result is already known.

2. **Every assessment deadline for every module**

   Everything else is planned backwards from the deadlines, so the deadlines must be there first.

3. **"Tuesday 19:00–19:40, library desk: write the method section from the lab notes."**

   The entry names a time, place and concrete first action. Check that the slot and lab notes are available, and include a later quality check.

4. **Modules, grades and a grade point average**

   This sample records module grades and their GPA summary. The scale and its admissions significance must be checked in the relevant system.

5. **"By Friday, summarise one article aloud in two minutes without reading."**

   It specifies an observable task and deadline. Add an accuracy check against the article; completing the talk alone does not establish a correct summary.

6. **Education, most recent first; Relevant experience with its outcome; Skills and achievements**

   Education, skills and relevant experience meet the supplied brief. Its explicit rule excludes photographs; this is not a universal rule for every country or application.

7. **True**

   True. It names the task, the subject and the day, so next week you can check whether it happened. "I will study harder" cannot be checked.

8. **7**

   The start of week 7 leaves weeks 7, 8 and 9 before the start-of-week-10 deadline. Real plans also need exact days, task order and available time.

9. **False**

   There is no universal winner from duration alone. Compare the task output, understanding and available time, and review the block you tried.

10. **True**

    True. A clarification request identifies an unresolved instruction, not a grade, and asking early leaves time to act on the answer.