

2.4 Connect local environmental features with resource use and cycles

Name: _____ Class: _____ Date: _____

Total: 24 marks

KEY WORDS renewable 可再生 • non-renewable 不可再生 • water cycle 水循环

Objective

Connect local environmental features with resource use and cycles. This is original GAC023-aligned practice, not an official assessment. All supplied case data and review records are fictional; explicitly cited background is factual. The case data are invented for learning; they are not findings about a real school, country or population. Use the supplied evidence and do not invent missing observations.

1 Key knowledge and worked examples

■ Key knowledge: a local record combines physical, chemical and biological evidence

A **renewable** 可再生 resource can be replenished on a relevant timescale, but use can exceed replacement. A **non-renewable** 不可再生 resource is not replaced fast enough on human use timescales. The **water cycle** 水循环 involves evaporation, condensation, precipitation and movement or storage through runoff, infiltration and groundwater. A local reservoir is not a closed system: water can enter and leave its study boundary. Describe physical features, chemical measurements and living components separately before connecting them.

■ Source A: text or task brief

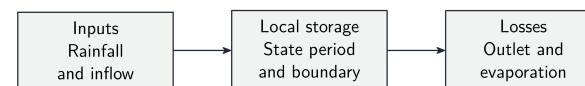
Fictional local-environment record: a pond beside a school garden receives rainfall and a stream inflow; water leaves through an outlet and evaporation. During a defined observation period, inflow plus rainfall is estimated at 30 m³, outlet flow at 18 m³ and evaporation at 7 m³. For this simplified budget only, ignore other changes and assume the estimates share the same period. No drinking-water safety claim is intended.

The site includes exposed layered rock, loose sediment, reeds and insects. A permitted report uses a teacher-supplied map for physical layout, dated water measurements for specified chemical indicators, and non-destructive records of organisms. A proposed water-use plan would remove another 12 m³ during the same period. No permission or revised monitoring plan has been agreed.

■ Source B: response or review record

Student report: “Water is renewable, so any extraction is sustainable. The pond is a closed water cycle and cannot lose storage. Reeds prove the water is safe for drinking. Layered rock proves every rock at the site is sedimentary and gives its exact age. We can decide from a website photograph alone, and need not cite where the map or water data came from.”

■ Worked example: state the simplified boundary before calculating storage change



Known: estimated input 30 m³, outlet loss 18 m³ and evaporation 7 m³. Why subtract losses from inputs? The simplified budget accounts for changes in storage within the pond boundary.

$$\Delta S = I - O - E$$

$$\Delta S = 30 - 18 - 7 = 5 \text{ m}^3$$

This estimate excludes other processes by assumption. It is not evidence that future extraction is sustainable or that the water is potable.

2 Practice

2.1 Identify ONE physical feature and ONE biological feature recorded at the site. [2]

2.2 Explain why the pond is not a closed local water system. [2]

2.3 Calculate the simplified storage change before and after the proposed extra extraction. [3]

2.4 Explain THREE limits on calling the extraction plan sustainable. [3]

3 Exam-style questions

3.1 Evaluate the remaining website, rock and water-safety claims with six points. [6]

3.2 Write an 80–110-word local-resource summary and proposed next step. [8]
