They should be able to

1. Describe the principles and history of psychology as an academic field.
2. Conduct a psychological experiment and create a report of the findings following academic conventions.
3. Identify the properties and functions of different emotions, including their similarities and differences.
4. Explain how personality is the result of learned experience.
5. Connect the fundamental theories of motivation with behaviour.
6. Explain how the human senses work and how our perception interprets sensory input.
7. Understand and apply the theories of sleep and consciousness.
8. Describe the important structures of the human brain and their various functions.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 01 (10 questions, answers on sheet 2)	
Teach the new content	Handout 01 Slide deck 01 Vocabulary list 01	
Practice guided then independent	Exercise sheets 1.1, 1.2, 1.3, 1.4	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

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They should be able to

1. Develop and justify a valid methodology for a psychological research project.
2. Conduct a psychological research study and create a report of the findings following academic conventions.
3. Explain the systems and mechanisms of memory.
4. Describe and apply the processes of cognition.
5. Compare the various theories of intelligence.
6. Explain and apply the process of conditioning to learning.
7. Describe the stages of adolescent and adult development.
8. Compare individual and group behavior and describe the consequences of conformity.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 02 (10 questions, answers on sheet 2)	
Teach the new content	Handout 02 Slide deck 02 Vocabulary list 02	
Practice guided then independent	Exercise sheets 2.1, 2.2, 2.3, 2.4	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	