1. GAC001 Academic English I: Listening and Speaking Skills Weeks 1–6

GAC001 学术英语 I：听力与口语技能

They should be able to

1. Distinguish between general and academic spoken text types, and state the purpose, audience, and level of formality of each type.
2. Communicate with accuracy on a variety of general and academic topics in a range of interactive situations.
3. Apply a variety of listening skills to obtain meaning from spoken texts.
4. Communicate with accuracy on a variety of general and academic topics in a range of interactive situations.
5. Respond to spoken texts in a range of ways including following instructions.
6. Apply a variety of listening skills to obtain meaning from spoken texts.
7. Prepare and deliver short formal oral presentations.
8. Respond to spoken texts in a range of ways including following instructions.
9. Communicate with accuracy on a variety of general and academic topics in a range of interactive situations.
10. Prepare and deliver short formal oral presentations.
11. Distinguish between general and academic spoken text types, and state the purpose, audience, and level of formality of each type.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 01 (10 questions, answers on sheet 2)	
Teach the new content	Handout 01 Slide deck 01 Vocabulary list 01	
Practice guided then independent	Exercise sheets 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

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2. GAC002 Academic English I: Reading and Writing Skills Weeks 7–12

GAC002 学术英语 I：阅读与写作技能

They should be able to

1. Apply key reading skills to obtain meaning from general and academic text types.
2. Write complex sentences that link ideas in a variety of ways.
3. Decode unknown vocabulary through contextual clues, and use an English- English dictionary effectively.
4. Identify and explain the function of the parts of a paragraph and use them when constructing paragraphs.
5. Identify and explain the function of the parts of a paragraph and use them when constructing paragraphs.
6. Compose a range of text types for general and academic purposes, demonstrating awareness of style, purpose, and audience.
7. Apply key reading skills to obtain meaning from general and academic text types.
8. Compose a range of text types for general and academic purposes, demonstrating awareness of style, purpose, and audience.
9. Describe plagiarism in the western educational context and demonstrate an understanding of how to avoid it in academic writing.
10. Demonstrate an ability to plan and synthesize ideas in a short essay format.
11. Compose a range of text types for general and academic purposes, demonstrating awareness of style, purpose, and audience.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 02 (10 questions, answers on sheet 2)	
Teach the new content	Handout 02 Slide deck 02 Vocabulary list 02	
Practice guided then independent	Exercise sheets 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

3. GAC007 Academic English II: Listening and Speaking Skills Weeks 13–17

GAC007 学术英语 II：听力与口语技能

They should be able to

1. Compare and contrast differences in general and academic spoken text types, and analyse speech functions within these text types.
2. Communicate and encourage discussions in a range of interactive situations.
3. Apply a range of listening skills and strategies to comprehend spoken text types.
4. Demonstrate understanding of spoken text types through note-taking and summarising strategies.
5. Deliver formal oral presentations using relevant digital media.
6. Apply a range of listening skills and strategies to comprehend spoken text types.
7. Demonstrate understanding of spoken text types through note-taking and summarising strategies.
8. Describe graphs, procedures and processes using visual materials as prompts.
9. Deliver formal oral presentations using relevant digital media.
10. Communicate and encourage discussions in a range of interactive situations.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 03 (10 questions, answers on sheet 2)	
Teach the new content	Handout 03 Slide deck 03 Vocabulary list 03	
Practice guided then independent	Exercise sheets 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

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4. GAC008 Academic English II: Reading and Writing Skills Weeks 18–22

GAC008 学术英语 II：阅读与写作技能

They should be able to

1. Identify and analyse the features of general and academic text types, and apply this knowledge to create written texts.
2. Demonstrate key reading skills.
3. Decode unknown vocabulary and idiom.
4. Write complex sentences which link ideas in a variety of ways.
5. Write well-constructed paragraphs containing topic sentences with supporting statements, and a range of cohesive devices.
6. Demonstrate key reading skills.
7. Demonstrate writing skills which assist students to avoid plagiarism.
8. Use acquired knowledge and skills to research and create academic texts demonstrating synthesis of ideas.
9. Demonstrate information literacy through selecting appropriate research materials and using accurate referencing and citation conventions.
10. Use acquired knowledge and skills to research and create academic texts demonstrating synthesis of ideas.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 04 (10 questions, answers on sheet 2)	
Teach the new content	Handout 04 Slide deck 04 Vocabulary list 04	
Practice guided then independent	Exercise sheets 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

5. GAC014 Academic English III: Listening & Speaking Skills Weeks 23–26

GAC014 学术英语 III：听力与口语技能

They should be able to

1. Apply a wide range of critical listening skills and strategies to comprehend and analyse spoken text types.
2. Apply a wide range of critical listening skills and strategies to comprehend and analyse spoken text types.
3. Communicate on general and abstract topics in a range of interactive academic situations.
4. Evaluate points of view or arguments demonstrating awareness of validity, reliability and bias.
5. Communicate on general and abstract topics in a range of interactive academic situations.
6. Evaluate points of view or arguments demonstrating awareness of validity, reliability and bias.
7. Deliver oral presentations using relevant digital media.
8. Conduct a formal class seminar on an academic topic.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 05 (10 questions, answers on sheet 2)	
Teach the new content	Handout 05 Slide deck 05 Vocabulary list 05	
Practice guided then independent	Exercise sheets 5.1, 5.2, 5.3, 5.4, 5.5, 5.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	

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6. GAC015 Academic English III: Reading & Writing Skills Weeks 27–30

GAC015 学术英语 III：阅读与写作技能

They should be able to

1. Demonstrate critical and analytical thinking skills when reading and writing for academic purposes.
2. Select, evaluate and reference relevant ideas from valid and reliable sources.
3. Analyse and create logical arguments using data from valid and reliable sources.
4. Select, evaluate and reference relevant ideas from valid and reliable sources.
5. Analyse and create logical arguments using data from valid and reliable sources.
6. Research and evaluate in-depth academic texts in an annotated bibliography format and identify suitable material to include in academic writing.
7. Demonstrate information literacy through selecting appropriate research materials and using accurate referencing conventions.
8. Use acquired skills and knowledge to plan and create an in-depth academic essay demonstrating synthesis of complex ideas.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 06 (10 questions, answers on sheet 2)	
Teach the new content	Handout 06 Slide deck 06 Vocabulary list 06	
Practice guided then independent	Exercise sheets 6.1, 6.2, 6.3, 6.4, 6.5, 6.6	
Check before they leave	*nothing in the Library for this stage yet*	
Homework set from the Library	Any unused exercise sheet above	