

## Solutions

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### 2.1

Meeting 08:10; scheduled departure 08:20.

### 2.2

Indoor workshop if heavy rain closes the boardwalk; teacher grants permission.

### 2.3

Any three distinct corrections, B1 each: meeting 08:10; separate travel requires permission; boardwalk closure leads to indoor workshop rather than automatic cancellation; bring lunch rather than lunch provided; return 16:00 is scheduled rather than guaranteed.

### 2.4

Compare travel arrangements analytically; group coordination versus permitted individual needs; comparative fares, times or emissions data are missing.

### 3.1

Coach facilitates group coordination; separate travel may suit individual needs with permission; no unsupported universal ranking/requirement; explain absent cost data; absent emissions data; permission-based alternative contradicts every-student-on-coach claim.

### 3.2

Local analytic rubric,  $8 \times B1$ : practical classmate-directed message; correct meeting and departure distinction; scheduled return without guarantee; lunch water and jacket; teacher permission for separate travel; conditional indoor alternative without automatic cancellation; Thursday access-support request; coherent truthful 80–110 word response. Example: “Please meet outside the school library at 08:10 on Saturday for the wetland visit. The coach is scheduled to leave at 08:20 and return at 16:00; these are planned times rather than guarantees. Bring lunch, water and a waterproof jacket. If heavy rain closes the boardwalk, the centre will provide an indoor workshop, so rain does not automatically cancel the visit. You need the teacher’s permission before travelling separately. If you need access support, tell the teacher by Thursday. Check the brief before making separate arrangements and keep the meeting time distinct from departure.”