GAC007 Academic English II: Listening and Speaking Skills

GAC Academic English · Vocabulary in context

Word	Example
listening test /ˈlɪsənɪŋ test/	In the **listening test**, you hear a recording and answer questions.
presentation /ˌprezənˈteɪʃn/	She gave a short **presentation** on climate change.
Speech functions /spiːtʃ ˈfʌŋkʃnz/	Asking, agreeing and suggesting are **speech functions**.
hedge /hedʒ/	Use a **hedge** like “may” or “perhaps” when you are not sure.
Register /ˈredʒɪstə/	Use a formal **register** in an essay.
Selective listening /sɪˈlektɪv ˈlɪsənɪŋ/	**Selective listening** means listening only for what you need.
Inference /ˈɪnfərəns/	**Inference** means working out what the writer does not say directly.
Discourse markers /ˈdɪskɔːs ˈmɑːkəz/	**Discourse markers** like “however” and “for example” guide the listener.
Summarising /ˈsʌməraɪzɪŋ/	**Summarising** gives the main points in fewer words.
hierarchy /ˈhaɪərɑːki/	Put your ideas in a clear **hierarchy**: main point first, details after.
chart type /tʃɑːt taɪp/	Choose the right **chart type**: a line graph for change over time.

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process /ˈprəʊses/	Learning a language is a slow **process**.
passive voice /ˈpæsɪv vɔɪs/	“The cake was eaten” is in the **passive voice**. “The cake was eaten”

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