Exercise walk-through

3.2
Living Environments

GAC Academic English

Method — Key knowledge: a qualification tells you what the statement does not establish

Selective listening focuses on information needed for the task while following the message. A **discourse marker** such as however introduces a relationship; retain the content that follows it.

An **inference** must be supported by the words and context. "The first year had unusually generous funding" does not establish that later years failed. Prediction prepares possible vocabulary, not confirmed answers. Written-script analysis can practise these distinctions before reviewed listening material is available.

Method — Source A: text or task brief

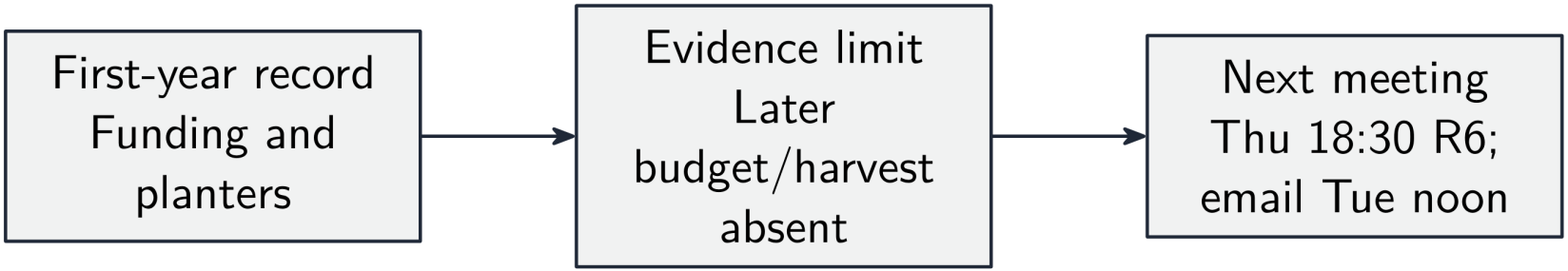
Original written housing-meeting script: “First, the garden scheme received unusually generous funding in its first year. Volunteers used that funding to install raised planters. However, the records provided today do not show the later budget or harvest totals. We cannot yet compare years. Second, the next open meeting is on Thursday at 18:30 in room 6. Please email access requests by Tuesday at noon. If room 6 becomes unavailable, the coordinator will announce a replacement; no other room is booked now. Finally, we invite residents to suggest questions for the next review.”

Method — Source B: response or review record

Listening-preparation task: Find the next meeting arrangements and explain what can be concluded about later years.
Notes draft: “First year good → later years failed because funding ended. Meeting Tuesday noon, room 8. A replacement has already been booked.”
The practice reader asks whether having said that or however automatically means an earlier claim is false. No audio or spoken performance record accompanies this sheet.

Method — Worked example: retain the missing-data statement

Known: first-year funding was generous, but later budget and harvest records are not supplied. Why avoid the failure claim? Missing records do not show a negative result or a cause.
Useful notes are "Y1: generous funding → raised planters; later budget/harvest unknown; no year comparison. Access email Tue noon; meeting Thu 18:30 R6; replacement conditional, unbooked." Different dates retain their different actions.



Exercises 2.1·2.3

2.1 Find the meeting day/time and its room. [2]

2.2 State the access-request deadline and what triggers a replacement announcement. [2]

2.3 Explain why the first note's later-year claim and its funding explanation are unsupported. [3]

Exercises 2.1·2.3

2.1 Find the meeting day/time and its room. [2]

2.1

Thursday at 18:30; room 6.

2.2 State the access-request deadline and what triggers a replacement announcement. [2]

2.2

Email access requests by Tuesday noon; a replacement is announced if room 6 becomes unavailable.

2.3 Explain why the first note's later-year claim and its funding explanation are unsupported. [3]

2.3

Later budgets are unknown; later harvest outcomes are unknown; neither the end of funding nor a causal explanation of failure is supplied.

Exercises 2.4·3.1

2.4 Give THREE useful corrections to the arrangements in the draft notes. [3]

3.1 Write concise notes covering first-year activity, the evidence limit and meeting arrangements. Explain one notation choice that preserves a relationship. [6]

Exercises 2.4·3.1

2.4 Give THREE useful corrections to the arrangements in the draft notes. [3]

2.4

Tuesday noon is the access-request deadline, not the meeting; the meeting is Thursday at 18:30 in room 6, not room 8; a replacement remains conditional and no other room is booked.

3.1 Write concise notes covering first-year activity, the evidence limit and meeting arrangements. Explain one notation choice that preserves a relationship. [6]

3.1

First-year funding used for raised planters; later budget and harvest records missing; no year comparison established; meeting Thursday 18:30 in room 6; Tuesday noon access deadline and conditional unbooked replacement; explains an abbreviation or arrow that preserves a relevant action or funding-use relationship.

Exercise 3.2

3.2 Write an 80–110 word summary for a resident, preserving the evidence limit and the meeting conditions. [8]

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3.2

Local analytic rubric, 8 × B1: accurate first-year funding and planter activity; later budget and harvest remain unknown; no invented later failure or funding end; correct Thursday 18:30 room 6 meeting; Tuesday noon access deadline; conditional replacement without a current booking; residents' question invitation and distinct date roles; coherent truthful 80–110 word response. Example: "The garden scheme used unusually generous first-year funding to install raised planters. However, the supplied records do not show later budgets or harvest totals, so they cannot establish whether later years succeeded or failed. They also do not show that funding ended. The next open meeting is on Thursday at 18:30 in room 6. Email access requests by Tuesday at noon. If that room becomes unavailable, the coordinator will announce a replacement, but another room is not currently booked. Residents are invited to suggest questions for the next review. Keep the request deadline separate from the meeting time."