

Solutions

2.1

- It reveals sentences that are difficult to say and shows the real timing.

2.2

- “Next, we will consider ...” or “Now we move to ...”

2.3

- Fast speech is harder for the audience to understand.
- Cutting repetition keeps the important message clear.

3.1

- Silent reading does not test speaking pace or breathing.
- It may hide words or sentences the student cannot say clearly.
- It does not show whether the talk fits the time limit.
- Standing and speaking aloud better matches the real presentation.

3.2

- Add signposting at each transition.
- This tells listeners where the talk is going.
- Rehearse aloud and remove unclear or repeated sentences.
- A clearer pace and structure make the key ideas easier to follow.