

1. GAC005 Computing I: Introduction to Computing for Academic Study

Starter Quiz

GAC Computing Name: _____ Score: _____

1. A top-ranked search result still needs its evidence checked for accuracy.

☐ True☐ False
2. Two teammates must produce one report. Which plan best supports a consistent final draft?

☐ Let the strongest writer redraft every section alone at the end
☐ Write separately, then paste the sections together unread
☐ Assign sections and cross-review their evidence links
☐ Assign sections and let each writer choose their own style
3. Which scope is feasible and accurately bounded for a class survey?

☐ Explain every transport problem in the country
☐ Prove what every city resident prefers
☐ Collect all classmates’ names and publish them
☐ Describe journey methods among respondents in one class
4. Your slide combines a class travel chart with an unrelated school lunch menu. What is the best revision?

☐ Add flashing text
☐ Separate the unrelated messages
☐ Remove all labels
☐ Shrink the font until both fit
5. Your five-minute rehearsal is 90 seconds too long. What should you try first?

☐ Remove the conclusion, since the audience has heard the evidence
☐ Cut repetition and optional detail, then time it again
☐ Speak faster through every section so all of it still fits
☐ Keep the talk and ask for an extra 90 seconds on the day
6. A video plan allocates 15, 30, 40, 20 and 15 seconds. What is its total duration in seconds?

7. You need evidence comparing total emissions over a vehicle lifetime. Which query best matches that claim?

☐ best electric vehicle models to buy this year review
☐ electric vehicle lifecycle emissions petrol comparison
☐ why electric cars have no exhaust and are zero emission
☐ electric car tailpipe emissions while driving in cities
8. A single late paste proves that its author did no earlier work.

☐ True☐ False

9. Naming one accountable owner for a task makes responsibility clearer than writing “the group”.

☐ True☐ False
10. A chart presented aloud still needs visible labels and units.

☐ True☐ False

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Answers ·

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1. **True**

True. Ranking reflects relevance and popularity signals, not a guarantee of accuracy; open the page and inspect its evidence.

2. **Assign sections and cross-review their evidence links**

Section ownership clarifies responsibility; review of the joins checks that claims and evidence agree.

3. **Describe journey methods among respondents in one class**

A defined class sample supports a description of respondents, not a claim about every resident.

4. **Separate the unrelated messages**

One main message helps listeners follow the evidence. Related supporting detail can stay together.

5. **Cut repetition and optional detail, then time it again**

Protect the main claim and evidence while removing material that does not serve them.

6. **120**

$15 + 30 + 40 + 20 + 15 = 120$ seconds, or two minutes.

7. **electric vehicle lifecycle emissions petrol comparison**

Lifecycle and comparison specify the measure and comparison. Search terms help find candidates; they do not verify them.

8. **False**

Offline drafts and research may precede the paste. Use task records, drafts and discussion alongside history.

9. **True**

True. A named owner and a named reviewer make it clear who acts and who checks; “the group” lets everyone assume someone else will.

10. **True**

True. Different audience members need different access; readable labels and units support those who cannot follow the spoken explanation.