

11.1 Listening: discussions, arguments and media

Name: _____ Class: _____ Date: _____ **Total: 17 marks**

KEY WORDS spine

Listening: discussions, arguments and media

Objective

Supported preparation: Follow the argument spine; Hear concessions as armour, not surrender. This is original classroom practice, not an official exam paper.

1 Key knowledge and worked examples

The spine. Claim (the point is), reason (because), evidence (studies show), concession (admittedly), restatement (even so). Marker families: contrast (however) promises the speaker’s real position; concession (granted) precedes a counter; emphasis (in fact) loads the point; structure (to sum up) reports place. Media: the host’s question sets the topic; critics say is a claim in someone else’s coat; spin lives in the adverb (only 4 vs fully 4).

2 Practice

2.1 Name the five parts of the argument spine. [5]

2.2 What does admittedly promise? [1]

2.3 What follows however, almost always? [1]

2.4 Whose claim is critics say the plan will fail? [1]

2.5 Where does spin live: the number or the adverb? [1]

3 Exam-style questions

3.1 (*Spine style.*) Label the moves: I firmly believe the school day should start later, because teenagers sleep on a different clock. Admittedly, buses would cost more. Even so, the gain outweighs the cost. [4]

3.2 (*Media style.*) In a podcast, the guest first says: That is an interesting question, and then changes topic. What has the guest done to the host question? [2]

3.3 (*Spin style.*) Only 30 percent failed; fully 70 percent passed. Same data or different? Explain in one line. [2]