

15.1 Speaking: arguing a case and presenting

Name: _____ Class: _____ Date: _____ Total: 16 marks

KEY WORDS guided tour

Speaking: arguing a case and presenting

Objective

Supported preparation: Run the four moves out loud; Signpost the guided tour at every stop. This is original classroom practice, not an official exam paper.

1 Key knowledge and worked examples

Floor kit. Four moves: state (my view is), support (the main reason is, for instance), concede and reply (of course... even so), restate (so that is why). Tour signposts: map (three things), stops (first, turning to, that brings me to), close (to sum up). The voice: stress the load-bearing word; pause BEFORE the key point; slow for numbers and names.

2 Practice

2.1 Name the four moves of a spoken argument. [4]

2.2 Give the signpost from stop B to stop C. [1]

2.3 Where does the pause go: before or after the key point? [1]

2.4 What is the rule of three for tour stops? [1]

2.5 What does the closing signpost do? [1]

3 Exam-style questions

3.1 (*Moves style.*) Argue phones in class, with rules: state, support with a carried example, concede and reply, restate. [4]

3.2 (*Tour style.*) Open a three-point talk on healthy food in the canteen: the map sentence and the first stop. [2]

3.3 (*Voice style.*) Mark this line for the voice: The main reason is cost. Where is the stress, and where is the pause? [2]

Solutions

2.1 State (1); support (1); concede and reply (1); restate (1).

2.2 That brings me to C (or Turning to C) (1).

2.3 Before (1).

2.4 Three stops is a tour; seven is a traffic jam (1).

2.5 To sum up walks the map again (1).

3.1 State present (1); support with for instance (1); concession with even so (1); restatement present (1).

3.2 Map: Today I will cover three things... (1); first stop: First... (1).

3.3 Stress on main (1); pause before the whole line, or before cost if staged after reason (1).

Local review guidance: (R1) moves in order; carried example; stress then pause. Authored guidance.