14.1 Reading: essays, reports and criticism

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS uniform

Reading: essays, reports and criticism

Objective

Supported preparation: Read the uniform first; Find criteria before verdicts in criticism. This is original classroom practice, not an official exam paper.

1 Key knowledge and worked examples

> **Uniforms.** Essay argues: thesis ends the introduction; each paragraph one reason; counter quoted fairly (granted, some argue) then answered. Report informs: headings, passive voice as uniform, sources named, numbered recommendations. Criticism judges: criteria announced first (three counts); no quote, no verdict. Verdict without visible criteria is taste with a megaphone.

2 Practice

2.1 Where does the thesis usually stand in an essay? [1]

2.2 Which uniform hides the author under headings and the passive voice? [1]

2.3 What does honest criticism announce before the verdict? [1]

2.4 What is a verdict without visible criteria? [1]

2.5 How does a good essay treat the counter-argument? [1]

3 Exam-style questions

3.1 *(Uniform style.)* Label: The committee recommends option B; As a study guide, this book fails on three counts: accuracy, structure, voice; Therefore school uniforms should not be compulsory. [3]

3.2 *(Essay style.)* In Granted, some argue uniforms erase inequality, what two moves does the essay make? [2]

3.3 *(Report style.)* Participants were surveyed, and 62 percent preferred later starts. Name the uniform and the evidence. [2]

Solutions

2.1 At the end of the introduction (1).

2.2 The report (1).

2.3 Its criteria (1).

2.4 Taste with a megaphone (1).

2.5 Quotes it fairly, then answers it (1).

3.1 Report: recommendation (1); criticism: criteria before verdict (1); essay: thesis (1).

3.2 Concede the counter (granted, some argue) (1); prepare the reply that follows (1).

3.3 Uniform: the passive voice (were surveyed) (1); evidence: the number with its base, 62 percent (1).

Local review guidance: (R1) uniform first; criteria named; number with base. Authored guidance.