

15.1 Speaking: stories, opinions and discussions

Name: _____ Class: _____ Date: _____

Total: 17 marks

KEY WORDS turn-taking

Speaking: stories, opinions and discussions

Objective

Supported preparation: Tell a story to the end with signposts; Hold the floor with the turn-taking kit. This is original classroom practice, not an official exam paper.

1 Key knowledge and worked examples

The kit. Story beats for the ear: opening hook, sequence words, a turn, the ending with its why. Opinion turn: frame (I think), reason (because), example (for instance); soften with maybe or I might be wrong. Turn-taking: invite (What do you think?), agree and build (Exactly, and), disagree softly (I see your point, but), close a point (So we agree). Two sentences, then pass the ball.

2 Practice

2.1 Name the three sentences of a full opinion turn. [3]

2.2 Give the invite phrase that passes the floor. [1]

2.3 Disagree softly with: Homework should be banned. [1]

2.4 After how many of your sentences do you pass the ball? [1]

2.5 Which tense carries story events, and which paints background? [2]

3 Exam-style questions

3.1 (*Story style.*) You were late because of a bus. Tell it in four beats: hook, sequence, turn, ending with the why. [4]

3.2 (*Opinion style.*) Build a full turn on: school breaks are too short. [3]

3.3 (*Turn style.*) Your partner says breaks are fine as they are. Respond with see-then-turn, then invite a third voice. [2]
