

11.1 Listening: routines, times and arrangements

Name: _____ Class: _____ Date: _____

Total: 19 marks

KEY WORDS arrangement

Listening: routines, times and arrangements

Objective

Supported preparation: Sort the three clocks (routine, clock time, arrangement); Catch friendly-style times and frequency words. This is original classroom practice, not an official exam paper.

1 Key knowledge and worked examples

Three clocks. The routine clock: present simple with frequency words (always, usually, often, sometimes, never) placed before the main verb and after be. The clock clock: 7.15 is quarter past seven; 7.45 is quarter to eight; past means passed, to means climbing. The Friday clock: am/is/are + verb-ing with a future time word is an arrangement; on Fridays (with s) is a routine.

2 Practice

2.1 Place the frequency word: She is late, with always. [1]

2.2 Friendly style: 7.45 and 3.30. [2]

2.3 Routine or arrangement: They are visiting Grandma on Sunday. [1]

2.4 What does the letter s change in: on Fridays? [1]

2.5 Name the five rungs of the frequency ladder.

[5]

3 Exam-style questions

3.1 (*Sort style.*) Sort these sentences into routine or arrangement: I usually walk to school; We are seeing the dentist on Tuesday; She never drinks coffee; I am meeting Li at six.

[4]

3.2 (*Time style.*) Write these times in the 24-hour style: quarter past seven; half past nine; quarter to eight.

[3]

3.3 (*Trap style.*) A friend says quarter to seven for 7.45. Correct them, and explain the rule in one line.

[2]
