

13.1 Word stress and sentence rhythm

Name: _____ Class: _____ Date: _____ **Total: 22 marks**

KEY WORDS content words

Word stress and sentence rhythm

Objective

Supported preparation: Mark the one loud syllable per word; Clap the sentence beat on content words. This is original classroom practice, not an official exam paper.

1 Key knowledge and worked examples

Rhythm toolkit. One stressed syllable per word: REcord (the thing) versus reCORD (the action). The sentence beat rides content words (nouns, main verbs, adjectives, question words); structure words (a, the, to, of, is) hurry between the beats. Statements fall at the end; yes-no questions rise; wh-questions fall again.

2 Practice

2.1 Name the four kinds of content word that carry the beat. [4]

2.2 Which syllable is loud in tomorrow? In teacher? [2]

2.3 Which sentence ends rising: Is he ready? or He is ready? [1]

2.4 REcord or reCORD: which is the verb? [1]

2.5 What do the structure words do between the beats? [1]

3 Exam-style questions

3.1 (*Beat style.*) Write these sentences with the beat words in capitals: I want to go to the park tomorrow (four beats); She is happy about the news (two beats). [6]

3.2 (*Pair style.*) Say each pair with the stress moved, and name the two meanings: a PREsent / to preSENT; the IMports / to imPORT. [4]

3.3 (*Melody style.*) Mark each sentence as rising or falling at the end: Can you help me; Where is the class; The class is here. [3]