

# 12.1 Saying the ends of words

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 25 marks

**KEY WORDS** final clusters

## Saying the ends of words

### Objective

Supported preparation: Choose the three -ed sounds and the three plural -s sounds; Close final clusters without adding vowels. This is original classroom practice, not an official exam paper.

### 1 Key knowledge and worked examples

**Endings toolkit.** The -ed sounds: id after t or d; t after voiceless sounds (p, k, f, s, sh, ch, x); d after everything else. The plural -s sounds: iz after hissing sounds (s, z, sh, ch, x, ge); s after voiceless (p, k, t, f); z after everything else. Close clusters fully: first, must, helped. Never add a rescue vowel: most is not mos-te.

### 2 Practice

**2.1** Name the only two letters after which -ed adds a whole syllable. [2]

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**2.2** Give one example word for each of the three -ed sounds. [3]

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**2.3** Give one example word for each of the three plural -s sounds. [3]

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**2.4** Why do buses and watches need an extra syllable? [1]

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**2.5** Which is correct with yesterday: I ask him, or I asked him? [1]

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### 3 Exam-style questions

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**3.1** (*Sorting style.*) Sort these verbs into the three -ed groups: walked, played, wanted, needed, stopped, arrived. [6]

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**3.2** (*Sorting style.*) Sort these nouns into the three plural groups: books, dogs, buses, cups, pens, boxes. [6]

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**3.3** (*Cluster style.*) Say these with the endings fully closed, and name the ending trap in each: first, must, helped. [3]

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