

12.1 Saying the ends of words

Name: _____ Class: _____ Date: _____ **Total: 25 marks**

KEY WORDS final clusters

Saying the ends of words

Objective

Supported preparation: Choose the three -ed sounds and the three plural -s sounds; Close final clusters without adding vowels. This is original classroom practice, not an official exam paper.

1 Key knowledge and worked examples

Endings toolkit. The -ed sounds: id after t or d; t after voiceless sounds (p, k, f, s, sh, ch, x); d after everything else. The plural -s sounds: iz after hissing sounds (s, z, sh, ch, x, ge); s after voiceless (p, k, t, f); z after everything else. Close clusters fully: first, must, helped. Never add a rescue vowel: most is not mos-te.

2 Practice

2.1 Name the only two letters after which -ed adds a whole syllable. [2]

2.2 Give one example word for each of the three -ed sounds. [3]

2.3 Give one example word for each of the three plural -s sounds. [3]

2.4 Why do buses and watches need an extra syllable? [1]

2.5 Which is correct with yesterday: I ask him, or I asked him? [1]

3 Exam-style questions

3.1 (*Sorting style.*) Sort these verbs into the three -ed groups: walked, played, wanted, needed, stopped, arrived. [6]

3.2 (*Sorting style.*) Sort these nouns into the three plural groups: books, dogs, buses, cups, pens, boxes. [6]

3.3 (*Cluster style.*) Say these with the endings fully closed, and name the ending trap in each: first, must, helped. [3]

Solutions

2.1 t (1); d (1).

2.2 Any correct trio, for example wanted (id) (1); walked (t) (1); played (d) (1).

2.3 Any correct trio, for example buses (iz) (1); books (s) (1); dogs (z) (1).

2.4 After a hissing sound the ear needs the extra syllable to separate the hiss from the s (1).

2.5 I asked him (yesterday asks for the past ending) (1).

3.1 id group: wanted, needed (2); t group: walked, stopped (2); d group: played, arrived (2).

3.2 iz group: buses, boxes (2); s group: books, cups (2); z group: dogs, pens (2).

3.3 First: two sounds after the vowel, r-s-t, no vowel added (1); must: the final st closed, not mus-te (1); helped: the past t closed, the ed never says e-d (1).

Local review guidance: (R1) 3.1 and 3.2 sort by last sound, not spelling; 3.3 names each trap; yesterday settles 2.5. Authored guidance.